Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ABHAY YUWA KALYAN KENDRA'S COLLEGE OF EDUCATION, DHULE**
Name of the head of the Institution	**Dr. Yadav Hari Saner**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02562230010**
Mobile no.	**9422792559**
Registered Email	**abhaybed_1986@rediffmail.com**
Alternate Email	**yadav.saner@rediffmail.com**
Address	**New Mumbai Agra road, Opp. Nalanda Hotel, Dhule**
City/Town	**Dhule**
State/UT	**Maharashtra**
Pincode	**424004**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Prof. Smt. Vijayshri Jaywantrao Dahiwelkar**
Phone no/Alternate Phone no.	**02562230010**

Mobile no.	9421527541
Registered Email	abhaybed_1986@rediffmail.com
Alternate Email	abhaybed.1986@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.test.com

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.test.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	80	2006	21-May-2006	20-May-2011

6. Date of Establishment of IQAC	22-Mar-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?
file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the	Yes

institutional website	
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Not Applicable

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct the extension activities for community during the year.	The college conducted various extension activities for community during the year as per academic calendar. The following activities were conducted. 1) Tree Plantation 2) Self Defence for Women 3) Personality Development for Girls 5) Blood Donation Camp 6) Cleaning Campaign in College 7) Guest Lecturers 8) National Days Celebration 9) ICT awareness Programmed.
To provide to financial assistance to faculty and students for promotion of research activity.	The college development committee to discussed on the scheme of financial assistance to students and teachers for promotion of research activity.
To design internal assessment and evaluation mechanism as per revised syllabus. (Unit Test, Seminar, Project)	The college IQAC discuss on all subjects and practical as per syllabus and designed internal assessment and evaluation mechanism as per revised syllabus. (Unit Test, Seminar, Project). The subject wise practical should be conducted and the mentor group will take care for school base practices with association of schools.
To conduct the workshop on revised syllabus as per NCTE Regulation 2014 accepted by university on following subjects.	Workshop conducted on revised syllabus as per NCTE Regulation 2014 accepted by university on following subjects. a) Pedagogy of School Subjects (Marathi, Hindi, English, Math, Science, History, Geography) b) School base practices (Internship Programme)

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date

College Development Committee	21-Jul-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**21-May-2006**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**03-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institute has MIS Management of computerized database of financial and academic information is facilitates and coordinates by management information system (MIS). This helps in organizing data and producing reports whenever needed by various levels of administration in the college and university. Office Administration and admission of students: Accounts and finance of the college like financial budgets, audits and financial planning are managed using Tally software. Office administration also takes care of Human resource management and procuring institutional needs using MIS module. The head of departments prepare a list of books required as per the prescribed syllabus by the university and submit it to the library for purchasing. Month wise teaching plan is prepared to cover the entire syllabus, considering available days for teaching learning process. Heads of the Departments verifies the teaching plans submitted by the teachers and is monitored by the committee constituted for this purpose. ICT based Teaching: College encourages faculty members to prepare the lecture notes and encourage them for the use of ICT based teaching with power point presentation, video clips etc. Continuous Evaluation: The college conducts unit tests as per the academic calendar and continuously evaluates the students.**

The teachers discuss the answers of the students in the class for further improvement. Memorandum of Lectures: Every teacher keeps a record of daily teaching learning activities. Periodical meetings: To ensure smooth conduction of teaching learning process, periodical meetings of the monitoring committee are held at departmental level. Periodical meetings of all the faculty are also conducted by the Principal for smooth and effective conduction and implementation of curriculum. College Committees College constitutes various academic working committees to organize various programs, lectures and guidance to the students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 5 words

The Abhay Yuwa Kalyan Kendra's College of Education,Dhule affiliated to K.B .North Maharashtra University, Jalgaon. The University Scheduled prepare institutional academic calendar in curriculum designed and prescribed by th university academic planning is done before the start of academic year and every teacher follow the academic calendar distribution of work load and preparation of time table is done in advance, co curriculum and extra curriculum events to enrich the learning process. The college follows a systematic approach to develop and develop action plan for effective implementation of the curriculum as given below at the beginning of every academic year the first staff meeting is called to discuss about curriculu related activities such as syllabus, teaching plan, content books, require in the library as per the new syllabus etc. The principal IQAC co-ordinato and members discuss and prepare the academic calendar considering internal examinations academic and extension activities. The special future of our college is that all teachers record the daily activity and lecture conducte in there diary syllabus as uploaded on the website to students and ward abo curriculum college thus ensures every student for effective transaction of knowledge, We have remedial teaching though syllabus is prescribed by the university. Every classroom is well students presentation group discussion method classroom enrich the learning experience the college has a well mentained, library with latest books required for curriculum students are motivated to visit library where student have access to books and journal Also has internal academic audit at the end of every academic year which he to a certain that adequated and effective quality assurance mechanism regarding curriculum planning and delivery are applied to ensure quality inputs and consequently quality outputs and suggest improvement measures wherever required.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Developmen
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at th affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number Student Enrolle
B.Ed. EPC -1. Various tools, techniques and skills of teaching EPC 2.Reading and Reflecting on Texts EPC-3 Microteaching EPC-4.Drama and Art in EducationEPC-5.Practice Teaching observation for School lessons(8) of CCM I EPC-6.Practice Teaching observ	15/06/2015	40

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Fiel Projects / Internships
BEd	B.Ed. EPC-7- D EPC (A) Internship Programme for 15 weeks. EPC(B) Final Lesson Examination 2 Lessons (1 lesson of Each School Subject) A1 Case study of any one student from S	48

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

The College collects feedback on curriculum from all persons Scale being. a The college collect feedback on curriculum from all students and other persons is and important activities and skills in our college in this feedback format student are fill in the hardcopy of feedback which college provide them the components in the form related to curriculum, teaching methods, Strategies in teaching learning and evaluation process. b) Teacher are provided with there respective feedback along with respective suggestio related to areas of improvement. The feedback is use effective measures. c) The college interactively tries to fulfill the expectation given by the students in the feedback form college tries to reach the requirements which the students and persons are explaining in the feedback form there suggesti are closely analysed and recorded. d) The valuable suggestion is under consideration and place infront of higher authority to take action upon proposal is the added to either IQAC intiativs

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	40	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching bot UG and PG courses
2018	88	0	9	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources a techniques us
0	0	0	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The entry of the Fresher is made comfortable with the organization of orientation programmed. After admission process and counseling students they divided in mentor group by Principle. Every method grou and Practice school lesson groups are our mentor group. Mentor group work as a team. And Slow learner and advanced learners are identified through analysis. The college has adequate in-built mechanisms whi are continually updated to achieve the goals of academic excellence and Slow learners and advanced learners are identified. These all-responsibility strongly completed and analysis by mentor. Remedial class are arranged to help the slow learners in mentor group. The students are engaged in active learning, give comprehensive learning experiences through mentor group. The practice teaching is a joint venture of th College staff and mentor teachers. The assessment and evaluation scheme are comprehensive, reliable, objective and transparent, outcomes of which are utilized in improving the performance of student teach by mentor. Unit tests are conducted to assess the academic needs of the students and learning process ar to make credible academic progress by mentor. Specialized classes are organized for enhancing the competence and performance of advanced learners. Student mentoring and guidance services are provide for the students at the academic, personal and psycho-social levels. The college maintains a learner-cent atmosphere to achieve the desired learning outcomes. The mentor interactive and participatory approac creating a feeling of responsibility in learning and make learning a process of construction of knowledge Interactive instructional techniques like focused group discussions, projects, internships, brain storming sessions, experiments, Power Point Presentations and other applications of ICT resources enrich the teach learning experience and engage students in higher order thinking and investigation by mentor in their mentor group. Mentor group activity/duty/work (as per time table) 1.Remedial classes 2.Practice schoo lesson 3.academic needs of the students 4.Specialized classes 5.Positive Interaction 6.counselling and guidance 7.Preparation of Lesson Plan 8.Teaching 9.Teaching Learning Materials / Teaching Aids 10.Classro Management 12.Personal Presentation 13.Overall academic work like micro teaching Our college mentori system given Feedback to students and this constructive feedback helps the student teachers to strength their strengths and weaken their weaknesses. And other side the student teachers also organize various activities under the guidance of mentor

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Rat
88	9	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIl	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of result during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
BEd	Nil	1st 3rd	30/04/2019	18/07/2019
BEd	Nil	2nd 4th	30/04/2019	18/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 word

Being affiliated to North Maharashtra University, the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. At present, semester system for a levels and all faculties has been implemented by the university. Total weigh age for external evaluation is 60 and for internal evaluation is 40. The modalities followed for awarding internal marks at undergraduate and postgraduate levels is as follows: Undergraduate level: Test-1 (10 marks) ar Test-2 (10 marks) Home Assignments/Group Discussions/Seminars (10 marks) Cla attendance and behaviour (10 marks) Total: 40 marks Postgraduate level: Test 1(20 marks) and Test-2 (20 marks) Total: 40 marks Seminars, practical exercises and unit tests of each subject are conducted every year to give annual internal marks in the college. The marks of each subject are calculat accordingly. Students are informed through What's app group or message. Sinc all the information is already given, the time table of the examination or t information of the upcoming college examination is conveyed to the students according to the horoscope. According to the annual calendar of the college all the work is done in time and with proper planning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (25 words)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of variou curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through emails. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned a per the calendar, thus ensuring complete adherence. he college adheres to academic calendar provided by the University for Conduction of continuous internal Evaluation system. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. I specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.test.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percenta
Nill	BEd	Education	89	70	78.26

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.test.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	0	00

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citatio excluding self citation
Nil	00	00	Nill	0	00	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation a mentioned in the publication
Nil	00	00	Nill	0	0	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, communit and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the ye

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Community Development programme in rural area	College	2	40

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of student participated in suc activites
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participa
School Base Practice	Internship	1.Abhay Madhyamik Vidyalay, Dhule 2. Rajiv Gandhi Highschool 3. O.K. Gidodiya High school 4.3H Haji Hasim Husain English Medium School	02/07/2018	07/10/2018	40

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	10544	761148	235	29391	10779	790539
Journals	13	2940	0	132940	13	135880

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Oth
Existing	20	1	1	1	1	1	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	1	1	1	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recordi facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excludir salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Abhay Yuwa Kalyan Kendra's College Education have Management Council as per norms and rules. The College has a Local Management Council as per Maharashtra university act 1994. Local Management Council deliberates all academic and Infrastructural Issues and requirements to fulfill the needs o the college regularly. The management council conducts the regular quarterl meeting and minutes are recorded in proceeding books regularly. The local Management Committee conducts the regular meeting as per university act. An minutes or meetings are recorded regularly as per rules. The college and allocates budget every year on the various Infrastructural and academic need of,Laboratory: (including computer laboratories): The College has several educational and sports related laboratories attached to various departments

01 computer lab and language laboratory. Optimum utilization of laboratory resources 07 ensured by the faculty coordinators, for the whole semester Library : Every year, the college constitutes a library committee consisting of the Principal as the Chairman, College librarian as its Secretary and Coordinators of Education departments, senior teachers representing various departments. In the meeting or the committee, convened at the beginning of the academic year, the Librarian presents Annual library Budget of various departments based on student-paper ratio for each subject. For providing fluctuation-free, uninterrupted electric supply, equipment's in the Laboratories are connected to the UPS. To combat the challenges posed by periodic load shedding and black-outs. Continuous supply of water is ensured through an in-laid maze of water pipes connected to overhead tanks. The college also well strategically in different parts of the campus that provide sufficient and constant supply of water.

http://www.test.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt. of Maharashtra	63	913500
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
CET Exam. Guidance Workshop	20/05/2018	30	AYKKs College of Education Expert Lecturer
Personality Development program for Students	12/10/2018	50	NMU Jalgaon
Yoga Meditation	21/12/2018	40	Yoga Expert Teacher Guide

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsplaced
Nill	Nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redres
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	00	00	00	Nil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
00	00	0

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill

	No file uploaded.	

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has established student council. The Student council is constituted as per provision of University act 1994. The Student council

includes the students who has obtained highest marks for degree programmed for admission. In addition to this girl student is also selected as girl's representative on the basis of her good academic record, participation in various activities. One student from each unit NSS, culture and sports is recommended by respective officer on the basis of their performance and the working capacity. The Members of student council are involved in various academic and administrative committees formed by the institute. They contribute in the process of college development. The Institute developed a democratic environment for the better involvement of every stakeholder in contribution of the development process of the institute. College Students Council as per Maharashtra Universities Act, 1994 The Students Council for each institution, conducted college or affiliated college shall consist of the following :- Maharashtra Universities Act, 1994 (i) Principal - Chairman (ii) One lecturer, nominated by the principal

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

45000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management Council conduct the regular meeting and decide unanimously the future policy. The blue print of the strategic plan of the institution with College Development Committee based on National Policy on Education. The aim of future policy is to provide better quality education to the students that helps to achieve national goals. The institution prepares long term plans and short term plans. Long-term plans includes the future needs, like planning and creating infrastructure, introducing new academic Programmes. Such perspective plan is evolved through interactions and Discussions among the Principal, the Vice-Principal, HOD, members of LMC/CDC, and with Management Council. Short- term plans includes human resource development, introducing new courses and co- curricular and extra-curricular activities to be conducted with correlation of approved financial provisions. The annual plan prepared by the principal with discussion and approval of CDC is presented before the Management Council for final approval. Working Committee- Teacher prepare the annual plan for co- curricular and extra-curricular activities with representation of teachers, non- teaching staff and students. Important committees: IQAC, , Library Committee, Research Committee, Prevention of Sexual Harassment, Examination, Practice Teaching lessons, Internship programme, carrier guidance and counselling etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 wo
each):

Strategy Type	Details
Curriculum Development	: The college implement the curriculum approval by the affiliating university. the curriculum revision process i implemented of the every three years. The curriculum is based on draft syllabus given by national council teache education . The objectives of the curriculum is student oriented curriculum and development of carrier opportunities ofter successfully completion of the programme. Theory couses and practical courses are incorporated in curriculum to develop the professional skills for teacher among the students. New courses are added to enhance the professional capabilities the professional skills are incorporated for sports.
Teaching and Learning	• Teaching learning facilities are made available for teachers and students. Teachers and students are motivate to use the ICT in teaching learning process• Training programs are organised for faculty to make them ICT enabl The teachers also prepare teaching aids based on ICT and is also made available to students during practise teachi
Examination and Evaluation	• The college has constituted examination committee to ensure effective implementation of all activities relate to internal and external examinations and assessments. Internal theory exams of all programmes and classes are conducted on time followed as university mechanism and a strict as university exams. • Time table of the theory examination, room allotment, supervision schedule is displayed and strictly followed. • University conduct th total evaluation process. The university use the softwar for effective implementation of examination system. • Th university have allotted login ID for college and the faculty individually. The college and the faculty is communicated two way using this software
Research and Development	• The college is recognised centre for research in education by the university. The college have constitute Research Approval Committee as per university directions There are approved research guide and approved post graduate teacher in education in college. the college ha also provided financial assistance to the students and faculty to participate in international, national and sta level conferences and seminars.
Library, ICT and Physical Infrastructure / Instrumentation	• The institution has the practice of wide use of ICT bas environment at the academic and the administrative levels
Admission of Students	• Admissions to the various programmes are made on the basis of merit through Common Entrance Test conducted by Govt. of Maharashtra. The govt. has implemented centraliz admission process which is followed by all colleges. • • During the admission process, the faculty and experts provide help, support and guidance to the students to select the subject from options available to them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has the effective mechanism of Management Council, Local Management Council, and College Development Committee, which represent the teaching, non-teaching and experts in the field of education for planning and development. • The college has established IQAC as per norms of NAAC from 21 May 2006, which play an important role in it. • The college has also formed working committees for curricular, co-curricular activities and extension work.
Administration	• Govt. conducts online CET and Centralized Admission process for all programmes. • The university has provided e-suvidha mechanism for online administration work with university. The Govt. has provided online mechanism as MAHADBT portal for scholarships to students. The college has provided the challan payment for fees with nationalised bank in campus
Finance and Accounts	• The college has kept the financial accounts and bills as per rules and regulation of govt. and university. The management council has established the internal audit mechanism by the account staff regularly. The reports are sent toe management council directly. The college presents the accounts and financial report to the management after every six months.
Student Admission and Support	a. The college has made provisions for students to submit online application for CTE for B.Ed. The college has made provisions for students to submit online application for Scholarship. c. The college has made provisions for students to submit online application for examination. d. The college has made provisions for students to submit online application for eligibility form to university. e. The college has provided photocopying facility for students. f. The college has provided the special reading room facility for all students for preparation of competitive examination.
Examination	a. The college has formed examination committee for internal exam and external exam. The university has provided online software (e-suvidha) for university administration and examination work to each college. (Exam. form, affiliation form, eligibility form, pre-exam. work, practical work.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount support
Nill	Nil	00	00	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nill	Nil	00	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Durat
Nil	0	Nill	Nill	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Provident Fund (EPF), Govt. of India • Life Insurance Corporation • Group Insurance – Accidental	Employees Provident Fund (EPF), Govt. of India • Life Insurance Corporation • Group Insurance – Accidental	• Group Insurance • Poor Students Fur • Bus concession for monthly pass scheme. • Earn and learn scheme for students • Railway concession for monthly pass scheme. • Reading Room f Preparation of Competitive Exam, • Govt. Scholarships for reservation category students. • Fee Concession f poor students as per application approved by student welfare committe

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (wit in 100 words each) • The college practices professional ethics by maintaini transparency in its core and auxiliary functions. The college recruits faculty by maintaining UGC and NCTE standards, manages academics and administration with pre-planned internal and external audits. The safeguar provisions are made of all assets and documents. The College has shifted al financial functions through Tally Software to promote more transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies dur the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpo
Nil	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**No**	**Nill**
Administrative	**No**	**Nill**	**No**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

. Parents are invited for annual function to motivate their ward while priz distribution prog. 2. Regular PTA Meetings are organized in college. 3. Feedback is collected from parents regarding curriculum and institutional performance.

6.5.3 – Development programmes for support staff (at least three)

Teacher attends faculty development programme organized by academic staff college in university under UGC guideline. ICT training program for teachin and non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	**Nil**	**Nill**	**Nill**	**Nill**	**0**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participan	
			Female	Male
International Women day	**08/03/2018**	**08/03/2018**	**55**	**15**
Personality Development Programme	**26/03/2018**	**26/03/2018**	**42**	**12**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power requirement met by the renewable energy sources. All tube lights in college are replaced by LED bulbs and all street lights are working on inverter in campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	**No**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	00	00	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct for teacher	12/06/2018	Monthly meeting of all staff members is conducte with principal. where discussion is held about a quires and problems ,suggestions on new implementations are taken in consideration .Minutes are maintained of all staff meetings
Code of conduct for students	19/06/2018	Monthly meeting of all students, staff member i conducted with principal Where discussion is hel about all quires and problems ,suggestions of al students on new implementations are taken in consideration .In this monthly meeting collectiv and personal problems of student are solved
code of conduct govt. body	25/06/2018	Monthly meeting of all LMC and CDC members is conducted with Governing Body and principal .whe discussion is held about all quires and problem ,suggestions on new implementations are taken i consideration .Minutes are maintained of all suc meetings
code of conduct principal /officials and support staff	28/06/2018	Regular meetings of all Administration members, LMC and CDC members and principal is conduced. where discussion is held about all quires and problems, suggestions on new implementations ar taken in consideration .Minutes are maintained o all such meetings

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participant
Teacher Day	05/09/2018	05/09/2018	78
Celebration of Gandhi Jayanti	02/10/2018	02/10/2018	75
Celebration of Constitution day	26/11/2018	26/11/2018	74

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus is lush green and clean. Drip irrigation mechanism is used watering for plant. No Vehicle Day- is observed on last Friday of the mont that helps to save fuel and to maintain campus eco-friendly. Plastic Free Campus: The College is committed to minimize the use of plastic in college premises. To begin with this, students and whole college employees are motivated to use paper bags or other biodegradable plastic wares for their routine work. Awareness is created among the students to know hazards of plastics in the nature and society. Sanitary workers and peons are notifie to collect plastic wares in separate dustbins. Audit Mechanism: Energy Audi

Green audit, and Environment Audit is regularly conducted in campus. The suggestions given by committee are implemented. Public Transport: Many students as well as teaching and non- teaching staff members use public transport systems namely buses and railways to commute to the institute. Student uses public transport for which college provides bonafide certificates for getting bus pass concession. This significantly reduces th number of private vehicles to be brought inside the campus which ultimatel reduces air and noise pollution along with parking problems.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format your institution website, provide the link

https://www.test.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priorit and thrust in not more than 500 words

Nil

Provide the weblink of the institution

http://www.test.com

8.Future Plans of Actions for Next Academic Year

1. To prepare Academic Calendar for the next academic year as per guidelines of the university and university calendar in context of admission schedule from CET, Govt. of Maharashtra for the next year. To discuss and final the internal examination schedule for internal assessment of theory and practicu as per syllabus in consultation with the schedule of schools. 2. To prepare teaching aids to be get done by each student as a part of internal practical and preserve it in teaching in department for the utilization of upcoming students in future for the next academic year. 3. To conduct the workshop fo Digital Awareness for students to acquire the skills of ICT in teaching learning process. 4. To conduct the Workshop on Teaching Pedagogy for facult and students. 5. Awareness for students to acquire the skills of ICT in teaching learning process. The students and teachers will enable to use the ICT in teaching learning process. 6. To conduct the workshop and seminars in focus of revised syllabus of B.Ed., programme at university level and also f the faculty. 7. To discuss and implement the curricular, Co-curricular, Extr curricular and extension activities designed for the academic year.