Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ABHAY YUWA KALYAN KENDRA'S COLLEGE OF EDUCATION, DHULE**
Name of the head of the Institution	**Dr. Yadav Hari Saner**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02562230010**
Mobile no.	**9422792559**
Registered Email	**abhaybed_1986@rediffmail.com**
Alternate Email	**yadav.saner@rediffmail.com**
Address	**New Mumbai Agra Road, Opp. Nalanda Hotel, Dhule**
City/Town	**Dhule**
State/UT	**Maharashtra**
Pincode	**424004**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Vijayshri Jaywantrao Dahiwelkar**
Phone no/Alternate Phone no.	**02562230010**
Mobile no.	**9421527541**

Registered Email	abhaybed_1986@rediffmail.com
Alternate Email	abhaybed.1986@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.test.com

4. Whether Academic Calendar prepared during the year	Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.test.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	80	2006	21-May-2006	20-May-2011

6. Date of Establishment of IQAC	22-Mar-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Nil
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Nil	**Nil**

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**15-Jul-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**21-May-2006**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**04-Mar-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institute has MIS Management of computerized database of financial and academic information is facilitates and coordinates by management information system (MIS). This helps in organizing data and producing reports whenever needed by various levels of administration in the college and university Office Administration. Admission of students: Accounts and finance of**

the college like financial budgets, audits and financial planning are managed using Tally software. Office administration also takes care of Human resource management and procuring institutional needs using MIS module. The head of departments prepare list of books required as per the prescribed syllabus by the university and submit it to the library for purchasing. Month wise teaching plan is prepared to cover the entire syllabus, considering available days or teaching learning process. Heads of the Departments verifies the teaching plans submitted by the teachers and is monitored by the committee constituted for this purpose. ICT based Teaching: College encourages faculty members prepare the lecture notes and encourage them for the use of ICT based teaching with power point presentation, video clips etc. Continuous Evaluation: The College conducts unit tests as per the academic calendar and continuously evaluates the students. The teachers discuss the answers of the students in the class for further improvement. Memorandum of lectures: Every teacher keeps a record of daily teaching learning activities. Periodical meetings: To ensure smooth conduction of teaching learning process, periodical meetings of the monitoring committee are held at departmental level. Periodical meetings of all the faculty are also conducted by the Principal for smooth and effective conduction and implementation of curriculum. College Committees College constitutes various academic working committees to organize various programs, lectures and guidance to the students. The college takes the feedback from all the stake holders and after analysing the same makes improvement if required. Faculty Improvement College encourages the Faculty to participate in orientation, refresher courses, seminars, conferences and workshops on syllabus designing to upgrade their knowledge in the subject which helps

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 5 words

The vision and mission of the Institute is stated below: "To impart relevan quality training programmed of education to students to make them knowledgeable, competent and skillful teachers for the emerging society." T vision and mission of the A.Y.K.K'sCollege of Education, Dhule are corroborated with the objectives of the society and reflects the commitmen of the Institute towards holistic development of the students and inculcati national and human values in them through academic, co-curricular d sociall meaningful activities. Last year COVID-19 pandemic situation, college was closed from 16th March 2020 under the directives of the State Government. Teachers continued teaching and completed syllabus through different onlin platforms As per government directions in the academic Year 2020-2021, college has working as online mode. This is the second consecutive year tha classes are conducted online & not physically. So teachers have continued t mentoring & teaching process through different online modes such as Zoom Meeting, Google Classroom, What's up Groups,Messages, Phone Calls, video's etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Developmen
Nil	00	Nil	00	00	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at th affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	68	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number Student

FY B.Ed. EPC-1 Various tools, techniques and skills of teaching EPC-2 Life Skills Education or Disaster Management EPC-3 Reading and Reflecting on Texts or Parenting Education EPC-4 Environmental Studies or School Management	15/06/2019	50
SY B.Ed. Sem-IV EPC-8 Critical Understanding of ICT EPC-8 Understanding the Self EPC-9 Education for Peace	15/06/2019	40

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of student enrolled for Field Projects / Internships
BEd	EPC-5 Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson) PE1 – Case study of any one student from Std. V to XII or Psychological Experiment (any Five) PE2 – Prepare and submi	94
BEd	EPC 7 – Applied paper on Internship EPC (A) Internship Programme for 15 weeks. EPC (B) Final Lesson Examination 2 Lessons (1 lesson of Each School Subject) A7 Conduct survey and prepare report on Gender sensitization among 20 families A8 Prepare a c	40

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

The College collects feedback on curriculum from all five stakeholders. Sca being These feedbacks are structured and are taken yearly from time to time Students, Teachers, Employers, Alumni, Parents Feedback is obtained with th help of The consolidated data is collected and analysed at IQAC level. c. Teachers are provided with their respective feedback along with respective suggestions related to areas of improvement. d. Separate Feedback is also collected from alumni of the college. Their suggestions are closely analyse and recorded e. Action Report: The valuable suggestion is under considerati and placed in front of higher authority to take action upon. This Proposal then added to either IQAC initiatives.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	150	160	94

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	90	0	7	4	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources a techniques us
7	7	0	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The entry of the Fresher is made comfortable with the organization of orientation programme. After admission process and counseling students they divided in mentor group by Principle. Every method grou and Practice school lesson groups are our mentor group. Mentor group work as a team. And Slow learner and advanced learners are identified through analysis. The college has adequate in-built mechanisms whi are continually updated to achieve the goals of academic excellence and Slow learners and advanced learners are identified. These all-responsibility strongly completed and analysis by mentor. Remedial class are arranged to help theslow learners in mentor group. The students are engaged in active learning, give comprehensive learning experiences through mentor group. The practice teaching is a joint venture of th College staff and mentor teachers. The assessment and evaluation scheme are comprehensive, reliable, objective and transparent, outcomes of which are utilized in improving the performance of student teach by mentor. Unit tests are conducted to assess the academic needs of the students and learning process ar to make credible academic progress by mentor. Specialized classes are organized for enhancing the competence and performance of advanced learners. Student mentoring and guidance services are provide for the students at the academic, personal and psycho-social levels. The college maintains a learner-cent atmosphere to achieve the desired learning outcomes. The mentor interactive and participatory approac creating a feeling of responsibility in learning and make learning a process of construction of knowledge Interactive instructional techniques like focused group discussions, projects, internships, brain storming sessions, experiments, Power Point Presentations and other applications of ICT resources enrich the teach learning experience and engage students in higher order thinking and investigation by mentor in their mentor group. Mentor group activity/duty/work (as per time table) 1.Remedial classes 2.Practice schoo lesson 3.academic needs of the students 4.Specialized classes 5.Positive Interaction 6.counselling and guidance 7.Preparation of Lesson Plan 8.Teaching 9.Teaching Learning Materials / Teaching Aids 10.Classro Management 12.Personal Presentation 13.Overall academic work like micro teaching Our college mentori system given Feedback to students and this constructive feedback helps the student teachers to strength

their strengths and weaken their weaknesses. And other side the student teachers also organize various activities under the guidance of mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Rat
90	9	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of result during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
BEd	NA	1st and 3rd	09/12/2019	20/01/2020
BEd	NA	2nd 4th	06/10/2020	24/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 word

Being affiliated to North Maharashtra University, the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. At present, semester system for a levels and all faculties has been implemented by the university. Total weigh age for external evaluation is 60 and for internal evaluation is 40. The modalities followed for awarding internal marks at undergraduate and postgraduate levels is as follows: Undergraduate level: Test-1 (10 marks) an Test-2 (10 marks) Home Assignments/Group Discussions/Seminars (10 marks) Cla attendance and behaviour (10 marks) Total: 40 marks Postgraduate level: Test 1(20 marks) and Test-2 (20 marks) Total: 40 marks Seminars, practical exercises and unit tests of each subject are conducted every year to give annual internal marks in the college. The marks of each subject are calculat accordingly. Students are informed through What's app group or message. Sinc all the information is already given, the time table of the examination or t information of the upcoming college examination is conveyed to the students according to the horoscope. According to the annual calendar of the college all the work is done in time and with proper planning. Each subject wise examination is based on the teaching that takes place. These are provided i the classroom and period conducts various activities. Each year after the admission process, the students are given guidance on different subject wis activities and planning throughout the year. Practical Exam Research at the

Oral Dry Ground and the results of various practical exams and university exams are combined to make a mark sheet for the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (25 words)

Committee reform every year, every subject, gives a responsibility to everyone. Coordinators and HOD etc. Academic calendar is prepared according to university schedule. Highlighting in calendar curricular, co-curricular and extracurricular activities. Schedule of assignment, tests, seminar and semester examination. Classroom teaching, internal assessment, public holidays, summer and winter vacations, days of celebration etc. The teacher prepare term wise teaching plan for each course assigned to him /her with d to consideration to continuous Internal Evaluation (CIE) At the beginning o the each term principle conduct meetings of non teaching .and course wise teaching work is distributed. The term wise schedule of internal test/ examination of theory and practical course are prepared by the college examination committee, considering academic calendar of the college. Retest is conducted examination committee if needed. Progress of the student is monitored and evaluated on continuous basis through formative assessment

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.test.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percenta
00	BEd	Education	40	34	85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.test.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during t year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovat practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Categor
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commenceme
Nil	Nil	NIl	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citatio excluding self citation
Nil	00	00	Nill	0	00	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation a mentioned in the publication
Nil	00	0	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, communit and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the ye

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Non Violence Day	Cultural Prog. Committee	2	75
International Yoga Day	NSS and Soham Yoga Centre	2	80
Vachan Prerana Din	Sci. Club	2	85
Swatch Bharat Abhiyan	Abhay B.Ed College	2	20
Save Girls Child	Abhay B.Ed College	2	20
Vyasan Mukti	Abhay B.Ed College	2	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of student participated in suc activites
Nil	Nil	00	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the yea

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Particip

School Base Practice	Internship and Sports	1. Rajiv Gandi High School 2. AbhayMadhyamik School 3. Dudhediya High School 4. Gindodiya High School 5. 3H English Medium School 6. Priti Sudhaji English Medium School	08/07/2019	12/10/2019	40

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	00	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure developmen
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automatio
Nil	Nill	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10816	795539	53	8740	10869	804279
Journals	13	2940	0	0	13	2940

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	00	00	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Oth
Existing	20	1	1	1	1	1	0	2	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	1	1	1	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recordi facility
Nil	[Nil]

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excludir salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Abhay Yuwa Kalyan Kendra's College Education Management Council as per norms and rules. The College has a College Development Committee as per Maharashtra public university act 2016. College Development Committee deliberates all academic and Infrastructural Issues and requirements to fulf the needs of the college regularly. The management council conducts the regular monthly meeting and minutes are recorded in proceeding books regularly. The College Development Committee conducts the regular meeting a per university act, and minutes or meetings are recorded regularly as per rules. The college and allocates budget every year on the various Infrastructural and academic needs of, keeping in view the requirements of a the stakeholders. Library: Every year, the college constitutes a library committee consisting of the Principal as the Chairman, College librarian a its Secretary, and Coordinators of Education. In the meeting at the beginnir of the academic year, the Librarian presents Annual library Budget of variou departments based on student-subject ratio. This committee deliberates on tl budgetary allocations, evaluates the previous year library activities and proposes new services, acquisition for the current year.The classrooms of tl college are well equipped for teaching learning process. For their optimum utilization the time-table is prepared before the commencement of each semester/year. Further to provide opportunity of ICT based teaching in the smart classrooms for all the departments principal and faculty Coordinators chalk out time-table, semester-wise and term wise. Power backup: For providi fluctuation-free, uninterrupted power supply, equipment's in the Laboratorie are connected to the UPS. To combat the challenges possess by periodic load

shedding and black-outs, the college has set up power generator with output
50 KVA. Continuous supply of water is ensured through an in-laid maze of wat
pipes connected to overhead tanks. The college also Corporation Water Pipe
line and well strategically in different parts of the campus that provide
sufficient and constant supply of water.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI Govt. Scholarship	77	693000
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring et

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Yoga and Fitness	25/06/2019	35	NA
Personality Development program	26/11/2019	90	Yuvati Sabha, AYKK's Colle of Education, Jalgaon
Soft Skill Development Workshop	17/01/2020	85	Career Counseling Cell

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number o studentsp placed
Nill	Nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sex harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redres
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	0	B.Ed.	Education	KBC North Maharashtra University, Jalgaon	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Program (SRUJAN)	Intra College	90

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has established student council. The Student council is constituted as per provision of University act 1994. The Student council includes the students who has obtained highest marks for degree programme for admission. In addition to this girl student is also selected as girl's representative on the basis of her good academic record, participation in various activities. One student from each unit culture and sports is

recommended by respective officer on the basis of their performance and the working capacity. The Members of student council are involved in various academic and administrative committees formed by the institute. They contribute in the process of college development. The Institute developed a democratic environment for the better involvement of every stakeholder in contribution of the development process of the institute. College Students Council as per Maharashtra Universities Act, 1994 The Students Council for each institution, conducted college or affiliated college shall consist of the following :- 52 Maharashtra Universities Act, 1994 (i) Principal - Chairman (ii) One lecturer, nominated by the principal (iii) Teacher in charge iv. One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full-time studies in the college, nominated by the principal (vi) One student from each of the following activities, who has shown outstanding performance, nominated by the principal namely :- (1) Sports (2) National Service Scheme and Adult Education (3) National Cadet Corps (4) Cultural Activities (viii)one student members nominated by the principal. (3) The Student members these Councils shall elect, from amongst themselves, the Secretary of their respective council. ((a) There shall be University Students Council consisting of not more than fifteen persons, nominated through selection, from amongst Secretaries of the respective council under sub-section

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has established alumni association. Every students has open access to get membership of alumni association after completing their academic program from the college. Alumni association contributes in college development through feedback and some innovative programs also. The Social interaction of institute is developed by the various programs arranged by the alumni association. The Members of alumni association were invited in cultural programs organized by the institute. Discussion sessions were arranged for the career development of the students. The alumni extended their help in employment of the students and support in the various projects and activities. Alumni of the college signify its success for the outside world. The Alumni Association highlights the bond between past students and college and is a powerful communication medium for improving their ties with their alma mater. One of the primary and main goals of the Association is to build an alumni network, based on a strong bond and lifelong goodwill. The Association also provides resources and opportunities to their beloved reunion participants. The college appreciates active involvement and sharing of ideas by the alumni, so that it encourages the current students in the academic and other endeavours. The college is regularly arranges various activities for the alumni to felicitate them for their achievements and to remain in touch with them. The success of the Alumni Association depends on the support and contribution of all former students. The college thanks the alumni for all their help and for the participation in various initiatives.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

45000

5.4.4 – Meetings/activities organized by Alumni Association :

1) Inputs from Alumni on revised syllabus 2019-20 Annual Pattern for B.Ed.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Management Council- The Management Council conduct the regular meeting a
decide unanimously the future policy. The blue print of the strategic plan
the institution with College Development Committee based on National Polic
on Education. The aim of future policy is to provide better quality educati
to the students that helps to achieve national goals. The institution
prepares long term plans and short term plans. Long-term plans includes th
future needs, like planning and creating infrastructure, introducing new
academic Programmed. Such perspective plan is evolved through interactions
and Discussions among the Principal, members of LMC/CDC, and with Managemen
Council Short-term plans includes human resource development, introducing n
courses and co-curricular and extra-curricular activities to be conducted
with correlation of approved financial provisions. The annual plan prepare
by the principal with discussion and approval of CDC is presented before th
Management Council for final approval. 2) Working Committee- Teachers prepa
the annual plan for co-curricular and extra- curricular activities with
representation of teachers, non-teaching staff and students. Important
committees: IQAC, , Library Committee, Prevention of Sexual Harassment,
Examination, Practice Teaching lessons, Internship programmed, carrier
guidance and counseling etc. The teachers are the members of various
committee in university and play an important role in decision making at th
University level. Like members Academic Council, members of Faculty, chairm
, members of Board of Studies. Etc. and also the members of BOS, RRC of oth
universities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 wo each):

Strategy Type	Details
Admission of Students	• Admissions to the various programmed are made on the bas of merit through Common Entrance Test conducted by Govt. c Maharashtra. The govt. has implemented centralized admissi process which is followed by all colleges. • During the admission process, the faculty and experts provide help, support and guidance to the students to select the subjec from options available to them.
Human Resource Management	• The management firmly believes in participative decisio making and functioning. Conscious efforts have been taken the management for the involvement of all elements of the system in institutional process. • The various committees are formed every year for various functions and activitie of the college. The active staff members are encouraged t play lead roles in various, functions / activities / event
Library, ICT and Physical Infrastructure / Instrumentation	• The institution has the practice of wide use of ICT base environment at the academic and the administrative levels. • The college library provides Web-OPAC based access for searching book. • To keep pace with multidimensional growt of the college, the infrastructure has been augmented in phased manner

Examination and Evaluation	• The college has constituted examination committee to ensure effective implementation of all activities related internal and external examinations and assessments. Intern theory exams of all programmes and classes are conducted o time followed as university mechanism and as strict as university exams. • Time table of the theory examination, room allotment, supervision schedule is displayed and strictly followed. • University conduct the total evaluati process. The university use the software for effective implementation of examination system. • The university hav allotted login ID for college and the faculty individually The college and the faculty is communicated two way using this software.
Teaching and Learning	• Teaching learning facilities are made available for teachers and students. Teachers and students are motivate to use the ICT in teaching learning process. • Digital classrooms are developed by the college with all modern equipment. Learning material is uploaded on college websit regularly. • Training programs are organised for faculty t make them ICT enable. The teachers also prepare teaching aids based on ICT and it is also made available to student during practise teaching.
Curriculum Development	• The college implement the curriculum approved by the affiliating university. The curriculum revision process i implemented after every three years. The curriculum is bas on draft syllabus given by National Council Teacher Education. 70percentage syllabus is based on national leve and 30percentage syllabus is based on local level. • The faculty members of the college are the members on Board o Studies, Faculty of Education, Academic Council, at university level. The college have contributed some topic to add in syllabus of various subjects in meeting of Boar of studies, while framing the curriculum in university. Th objectives of the curriculum is • Student oriented Curriculum and development of carrier opportunities afte successfully completion of the programme. • Theory course and practical courses are incorporated in curriculum to develop the professional skills for teachers among the students. • New courses are added to enhance the professional capabilities. The professional skills are incorporated for sports and physical development in physic education programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The college has the effective mechanism of Management Council, Local Management Council, and College Development Committee which represent the teaching, non-teaching and experts in the field of education for planning and development. • The college has established IQAC as per norm of NAAC from 31st March 2004 which play an important role i it. • The college has also formed working committees for curricular, co-curricular activities and extension work.
Administration	• Govt. conducts online CET and Centralized Admission proces for all programmes. • The university has provided e-suvidha mechanism for online administration work with university. • The Govt. has provided online mechanism as MAHADBT portal fo

	scholarships to students. The college has provided the chall payment for fees with nationalised bank in campus. • The college has purchased SOUL software for Library, INFLIBNET
Finance and Accounts	• The college has kept the financial accounts and bills as p rules and regulation of govt. and university. The managemen council has established the internal audit mechanism by the account staff regularly. The reports are sent toe managemen council directly. The college presents the accounts and financial report to the management after every six months. The joint director, higher education of this region conduct the financial assessment every year and submit the reports t the college. • The senior auditor, higher education of the region conduct the detail audit process of the college and submit the report to the college. • These reports are presented in the meeting of management council for approval
Student Admission and Support	a. The college has made provisions for students to submit online application for CTE for B.Ed. /M.Ed. /B.P. Ed./ M. P Ed. b. The college has made provisions for students to submi online application for Scholarship. c. The college has made provisions for students to submit online application for examination. d. The college has made provisions for student to submit online application for eligibility form to university. e. The college has provided photocopying facilit for students. f. The college has provided the special readin room facility for all students for preparation of competitiv examination. g. The college has signed the MoU with KCE Society`s Dnyanjyot Institute of Competitive Excellence for preparation for competitive examination for carrier.
Examination	a. The college has formed examination committee for interna exam and external exam. The university has provided online software (e-suvidha) for university administration and examination work to each college. (Exam. form, affiliation form, eligibility form, pre-exam. work, practical work.)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membersh fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount suppor
2019	Nil	Nill	00	0

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleg for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number o participan (non-teach staff)
2019	Internship Programme for B.Ed. as per revised	Nil	23/10/2019	23/10/2019	50	0

| 2020 | University Level Workshop on revised syllabus of B.Ed. programme (CBCS) | Nil | 17/02/2020 | 17/02/2020 | 52 | 0 |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Durat
Online learning : Live classroom teaching platforms	16	28/07/2020	31/07/2020	4
E-content development for teachers	1	01/06/2020	05/06/2020	5

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Employees Provident Fund (EPF), Govt. of India • Life Insurance Corporation •	• Employees Provident Fund (EPF), Govt. of India • Life Insurance Corporation	• Group Insurance • Poor Students Fu • Bus concession for monthly pass scheme. • Earn and learn scheme fo students • Reading Room for Preparation of Competitive Exam, • Govt. Scholarships for reservation category students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college practices professional ethics by maintaining transparency in it core and auxiliary functions. The college recruits faculty by maintaining U and NCTE standards, manages academics and administration with pre-planned internal and external audits. The safeguard provisions are made of all asse and documents. The College has shifted all financial functions through Tall Software to promote more transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies dur the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Alumni	45000	College Development

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6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC North Maharashtra University, Jalgaon	Yes	Constituted Committee by Management Council and Colleg Development Committee
Administrative	Yes	College Level	Yes	Constituted Committee by Management Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited for annual function to motivate their ward while pri: distribution prog. 2. Regular PTA Meetings are organized in college. 3. Feedback is collected from parents regarding curriculum and institutional performance.

6.5.3 – Development programmes for support staff (at least three)

1) Amendments in income tax and TDS provisions and calculations thereof, 2 Training on compliance with accounting standards and legal requirements, 3 Training on issues related to GST and statutory audits. 4) Training programmed on Right to Information Act 2009

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Planned the examination reforms for internal assessment in the college a per revised CBCS curriculum. 2) Research approval committee conducted research promotion activates for staff and students. 3) MoU signed with secondary schools for practice teaching and internship programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participan	
			Female	Male
Personality development program	21/01/2020	21/01/2020	50	0
International women's Day	07/03/2020	07/03/2020	50	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement met by the renewable energy sources. All tube lights in college are replaced by LED tube light and all street lights are working o inverter system in Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participati students a staff
2020	1	1	05/05/2020	15	Arsenicum Album	Useful medicine for COVID19	20
2020	1	1	13/04/2020	1	Mask Di stributio n	Prevent ion for COVID19	50
2020	1	1	05/06/2020	7	Save Water, Save Life	Water C onservati on	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teacher	15/06/2019	Monthly meeting of all staff members is conducted with principal. where discussio is held about all quires and problems ,suggestions on new implementations are taken in consideration Minutes are maintained of all staff meetings
Code of conduct for Students	17/06/2019	Monthly meeting of all students , staff member is conducted with principal. wher discussion is held about all quires and

		problems ,suggestions of all students on new implementations are taken in consideration .In this monthly meeting collective and personal problems of stude...
Code of conduct Governing Body	17/06/2019	Monthly meeting of all LMC and CDC member... is conducted with Governing Body and principal .where discussion is held abou... all quires and problems ,suggestions on n... implementations are taken in consideratic... .Minutes are maintained of all such meetings
Code of conduct Principal/Officials and support staff	17/06/2019	Regular meetings of all Administration members, LMC and CDC members and principa... is conduced .where discussion is held abo... all quires and problems ,suggestions on n... implementations are taken in consideratic... .Minutes are maintained of all such meetings

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participar...
Celebration of Constitution day	26/11/2019	26/11/2019	65
celebration of voters Awareness week	20/01/2020	26/01/2020	72
Environment Conservation Week	05/06/2019	11/06/2019	45
Human Rights Day	09/12/2019	14/12/2019	51
National Integration Day	25/10/2019	31/10/2019	71

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic Free Campus: The College is committed to minimize the use of plastic in college premises. To begin with this, students and whole colleg... employees are motivated to use paper bags or other biodegradable plastic wares for their routine work. Awareness is created among the students to kn... hazards of plastics in the nature and society. Sanitary workers and peons a... notified to collect plastic wares in separate dustbins. 2) Audit Mechanism... Energy Audit, Green audit, and Environment Audit is regularly conducted i... campus. The suggestions given by committee are implemented. 3) Plastic is... banned in college campus 4) Tree plantation in college campus 5) Fast foo... banned in college campus1 Title of the Practice: Mentorship Scheme: I. Goal... i. To improve presentation skills/written skills and oral communication skills. ii. To improve general, Personal and career aptitude proficiency. iii. To develop leadership qualities. iv. To monitor overall progress of students during his/her graduation. The Context: i. Along with the adaptati... of good teaching learning process, which enhances the technical knowledge c... students, Institute has designed innovative methods for the overall personality development of the students. ii. Through Mentorship scheme- institute has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skil... Team Work, leadership qualities, resume writing, etc. and make them ready t... face the challenges in industry. iii. The students lagging in any of the above mentioned skills are eager to participate in the different activitie... planned under the Mentorship Scheme to develop them. iv. The objective of Institute to implement mentorship scheme is to provide training and guidanc... to undergraduate students, increase the participation of all undergraduate...

students in the different activities conducted by the Institute, which will be useful to them in their life after graduation. v. Faculty who serve as mentors make a valuable contribution to the education and training of undergraduate students interested in hands-on experience in different activities. Students judge the experiences primarily by their interaction with their mentors. Thus, the role of faculty member in scheme is crucial t the program's success. III. Practice: i. In the mentorship scheme a Teache (mentor) is allocated with group of approximately ten students (mentees). i ii. Mentor meeting is conducted once in an alternate week. Various activiti like career goal setting, presentation skill, communication skill, resume writing, etc. are conducted in the meetings. iii. iii. Along with these activities, mentor has to keep the academic record of the mentees allotted him in terms of their monthly attendance, academic results, co-curricular participation within and outside campus etc. and inform the same to the parents. iv. IV. Evidence of success: i. The evidence of success of mentorship

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1 Title of the Practice: Mentorship Scheme: I. Goals: i. To improve presentation skills/written skills and oral communication skills. ii. To improve general, Personal and career aptitude proficiency. iii. To develop leadership qualities. iv. To monitor overall progress of students during his/her graduation. The Context: i. Along with the adaptation of good teaching learning process, which enhances the technical knowledge of students, Institute has designed innovative methods for the overall personality development of the students. ii. Through Mentorship scheme-institute has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skil Team Work, leadership qualities, resume writing, etc. and make them ready t face the challenges in industry. iii. The students lagging in any of the above mentioned skills are eager to participate in the different activitie planned under the Mentorship Scheme to develop them. iv. The objective of Institute to implement mentorship scheme is to provide training and guidanc to undergraduate students, increase the participation of all undergraduate students in the different activities conducted by the Institute, which wil be useful to them in their life after graduation. v. Faculty who serve as mentors make a valuable contribution to the education and training of undergraduate students interested in hands-on experience in different activities. Students judge the experiences primarily by their interaction with their mentors. Thus, the role of faculty member in scheme is crucial t the program's success. III. Practice: i. In the mentorship scheme a Teache (mentor) is allocated with group of approximately ten students (mentees). i ii. Mentor meeting is conducted once in an alternate week. Various activiti like career goal setting, presentation skill, communication skill, resume writing, etc. are conducted in the meetings. iii. iii. Along with these activities, mentor has to keep the academic record of the mentees allotted him in terms of their monthly attendance, academic results, co-curricular participation within and outside campus etc. and inform the same to the parents. iv. IV. Evidence of success: i. The evidence of success of mentorship system is reflected through the overall personality development students. iv. Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked area. iii. Parents were happy to have a system where, the overall progress of their ward is monitored and informed to the time to time. iv. Here is a marginal increment in the number of students participating in various events held within and outside the college, since the implementation of Mentorship Scheme. V. Problem Encountered and Resourc

required: i. Though the institute being situated in urban area the student
comes from rural and tribal areas and they are not that much exposed to th
current enhancements. To overcome this mentors play an important role by
making them aware of the same. ii. To mould the students 'mentality toward
improvement in their personality without hampering academics was a dfficul
task. Best Practice – 2 II: Title: certificate course under Kavayitri
Bahinabai Chaudhari North Maharashtra University, Jalgaon Ordinance 181.
Certificate course in ICT based teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format
your institution website, provide the link

http://www.test.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priorit
and thrust in not more than 500 words

Distinctive to its vision: 2. Library-The College have enriched library wit
more than 10000/- books and references and Central library in campus. The
students have reading room access for the study of regular courses and
competitive examination on all weekdays. 3. Collaboration- MoU with seconda
schools and sport academy for Internship etc. Most of the students from B.E
programme have been also joined the services in Aided, unaided schools,
coaching classes, and started their own coaching classes. Some Scholar
students have achieved the key post in the field of education and
administration such as Principal , Head Master, Professor, Education office
Dy. Education officer, Assistant Registrar in university, NET/SET exam. an
MPSC exam. 5. Research Center-The College is Recognised Research Center by
Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

Provide the weblink of the institution

http://www.test.com

8.Future Plans of Actions for Next Academic Year

1. To prepare Academic Calendar for the next academic year as per guidelines
of the university and university calendar in context of admission schedule
from CET, Govt. of Maharashtra for the next year. To discuss and final the
internal examination schedule for internal assessment of theory and practicu
as per syllabus in consultation with the schedule of schools. 2. To prepare
teaching aids to be get done by each student as a part of internal practical
and preserve it in teaching in department for the utilization of upcoming
students in future for the next academic year. 3.To conduct the Workshop on
Yoga Education. 4. To conduct the Workshop on Teaching Pedagogy with
association U. G. College of science and Technology, Jalgaon. Jalgaon for
faculty and students. The students and teachers will enable to use the ICT i
teaching learning process. 5. To conduct the workshop and seminars in focus
revised syllabus of B.Ed., programme at university level and also for the
faculty. 6. To discuss and implement the curricular, Co-curricular, Extra-
curricular and extension activities designed for the academic year.