



Abhay Yuwa Kalyan Kendra's
COLLEGE OF EDUCATION

New Mumbai Agra Road, Dhule 424004 (Maharashtra) 02562-230010

(Affiliated to K.B.C.N.M.U. Jalgaon)

College Code – 200013

NCTE Code - 113011

Outword No.AYKK/CE/ /20

Date :-

Date – 12/06/2019

Circular/Notice

All the teacher trainees are inform that Today's Youth of India program is organize in our college on 12/06/2019. All the student should be present in the college premises exactly 08:30 in the morning.



Principal
Principal
Abhay Yuwa Kalyan Kendra's College of Education
DHULE



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College Code – 200013

NCTE Code - 113011

Outward No. AYKK/CE/ /20

Date :-

Date – 08/07/2019

Circular/Notice

All the teacher trainees are inform that Test Construction workshop is organize in our college on 08/07/2019. All the student should be present in the college premises exactly 09:00 in the morning.



V. Borawane
Principal
AYKK's College of Education
DHULE



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Outword No.AYKK/CE/ /20

Date :-

Date – 25/09/2020

Circular/Notice

All the teacher trainees are inform that Covid-19 After Role of Youth Online Session is organize in our college on 25/09/2020. All the student should be present in the college premises exactly 08:30 in the morning.



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Outward No. AYKK/CE/ /20

Date :-

Date – 28/07/2023

Circular/Notice

All the teacher trainees are inform that Workshop on National Education Policy (NEP2020) is organize in our college on 28/07/2023. All the student should be present in the college premises exactly 08:30 in the morning.



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1.3.1 Photographs related to opportunities for this students: –

Topic Name – Stress Management, Guest Sandhya Patil :-



2. Topic Name – Teacher is an actor, Guest Shri. Subhash Shinde:-



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Date :-

3. Topic Name :- Aids Awareness Program, Guest Lecture by Shri. H. R. Adchitre and Shri. Prabhu Kayande -



Prabhu Kayande
Principal
Abhay Yuwa Kalyan Kendra's College of Education
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4. Topic Name :- Today's Youth of India – Guest Lecture Prof. P.S. Girase



Date -12/06/2019 -
Today's Youth of India



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Outword No. AYKK/CE/ /20

Date :-

5. Topic :- Test Construction – lecture by Dr. V.J. Dahiwelkar



Date : 08/07/2019

Workshop on test construction



V. Boraware
Principal
AYKK'S College of Education
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6. Population Growth and Lite – Lecture by Prof. R. K. Shinde





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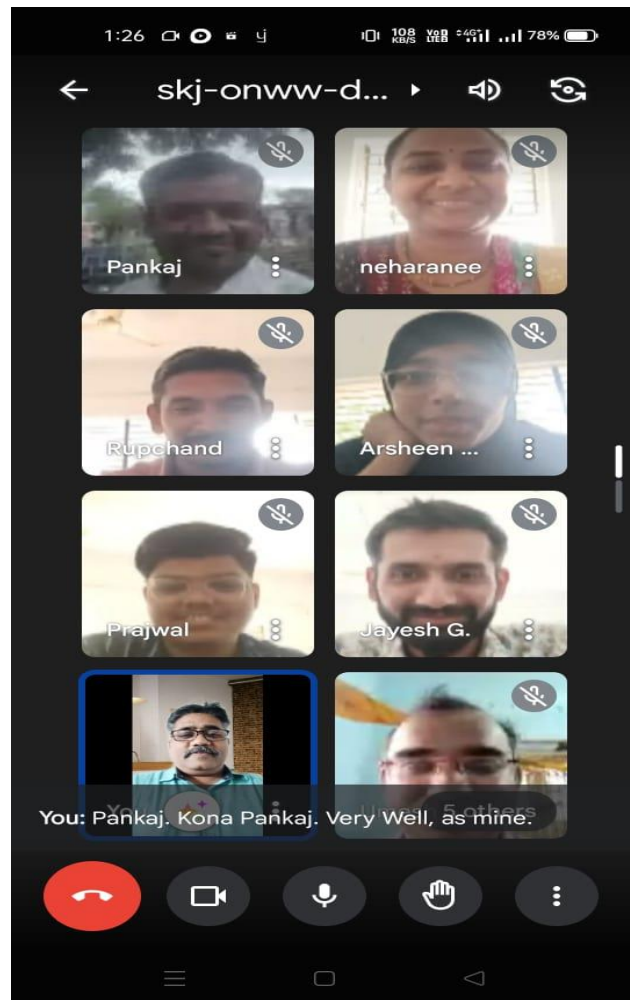
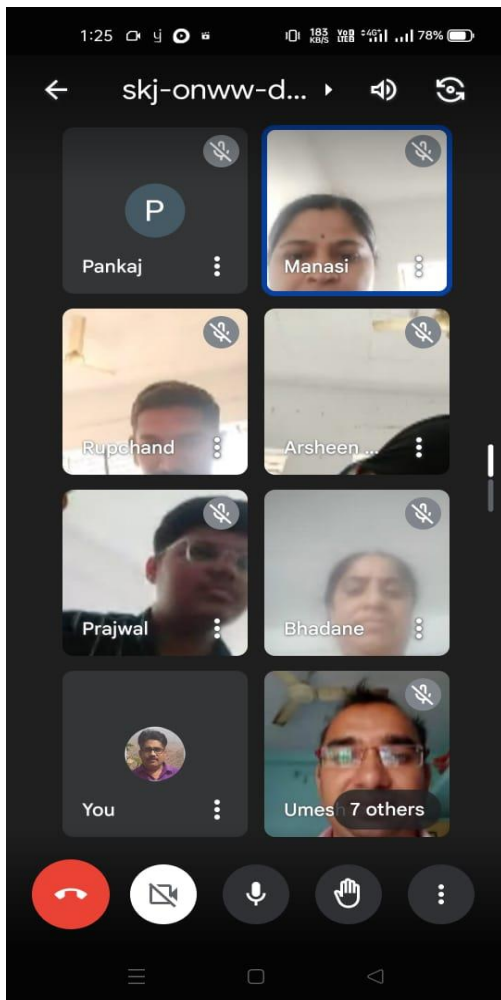
College Code – 200013

NCTE Code - 113011

Outward No. AYKK/CE/ /20

Date :-

7. Topic Name :- Online Session on Covid-19 After Role of Youth – Guest Lecture by Dr. Madhuri Bafna



Madhuri Bafna
Principal
Abhay Yuva Kalyan Kendra's College of Education
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Topic :- Research Methodology – Lecture by Prof. M. V. Wasaikar



M. V. Wasaikar
Principal
Abhay Yuva Kalyan Kendra's College of Education
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Date :-

Workshop on National Education Policy 2020 – Guest by Dr. Shivaji Patil :-



GPS Map Camera

Dhule, Maharashtra, India
Abhay College, Ram Nagar, Dhule, Maharashtra 424004, India
Lat 20.893082°
Long 74.79564°
28/07/23 11:15 AM GMT +05:30



Abhay Yuwa Kalyan Kendra's
Principal
Abhay Yuwa Kalyan Kendra's College of Education
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Topic Name – Program of Red Ribbon Club – Poster competition on world Aids Day



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Date :-

1.3.1 Curriculum Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization

B.Ed. First Year Curriculum		
Sr. No.	Subject	Objective
PE1	Learning, Teaching in Childhood and Growing Up	<p>to enable student-teacher to understand the various stages of child development.</p> <p>to enable student-teacher to understand the growing process during various stages of child development.</p> <p>to enable student-teacher to understand the learning process during various stages of child.</p> <p>to enable student-teacher to understand the different socio-political realities construct different childhoods.</p> <p>to enable student-teacher to develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds.</p>
PE2	Education in Contemporary India and Genders, School, Society	<p>To enable student-teacher to understand the Diversity in Society and implications for Education.</p> <p>To enable student-teacher to understand the Inequality in Society and the implications for Education.</p> <p>To enable student-teacher to understand the Marginalization in Society and the implications for Education.</p>
PE3	Language across the Curriculum-Knowledge and Curriculum	<p>To enable student-teacher to understand the background of the student's language.</p> <p>To understand the nature of classroom discourse and develop strategies for using or language in the classroom in a manner that promotes learning in the subject area.</p> <p>To understand the nature of reading comprehension in the content areas.</p>
PE4	Health, Yoga and Physical Education	<p>understand the concept of holistic health, its various dimensions and determinants</p> <p>develop positive attitude towards health physical education and yoga as individual;</p> <p>sensitize, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development;</p>
CPS 1	Curriculum and Pedagogic Studies	Understand the role and importance of School Subject in India and in education

	School Subject-I	Understand the concept, nature and importance of content-cum-methodology in School Subject – I. Understand the approaches, methods and objectives of teaching and learning of School Subject – I.
CPS2	Curriculum and Pedagogic Studies School Subject-II	Understand the role and importance of School Subject in India and in education Understand the concept, nature and importance of content-cum-methodology in School Subject – II. Understand the approaches, methods and objectives of teaching and learning of School Subject – II.
EPC1	Various tools, techniques and skills of teaching	To enable student-teacher to understand the various tools of teaching. To enable student-teacher to understand the various techniques of teaching. To enable student-teacher to understand the various skills of teaching. To enable student-teacher to understand the various skills of micro teaching.
EPC2	Life Skills Education OR Disaster Management	To develop communication competence in prospective teachers. To equip them to face interview & Group Discussion. To create an awareness on Ethics and Human Values. To learn leadership qualities and practice them.
EPC3	Reading and Reflecting on Texts or Parenting Education	A general understanding on parenting education To Understand the meaning, nature and concept of parenting education. To understand the parental involvement in school. To The role of parenting education
EPC4	Environmental Studies or School Management	To enable the students about Educational Management. Enable the students about role of head master and teacher in school management. Enable the student to develop the leadership for school management. Enable the students about professional development and assessment of teacher.
EPC5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)	The programme comprises of practicing six skills of teaching from the following list. Stimulus Variations, Explanation, Questioning, Narration, Demonstration, Black Board Writing, Lesson Planning, Set Induction, Closure, Use of ICT Each student has to conduct two lessons per skill as per syllabus. I.e. he/she has to conduct 10 micro-lessons. For the teaching Communicative Language Teaching, the following actions are recommended: Eliciting, Pair work/Group work, Using English, Communicative activities, Using Visuals. The student teacher has to conduct a lesson with applying any four activities. B) Mode of conducting Micro lessons: Teach and re-teach session of micro lessons shall be conducted on one and the same peer groups. Feedback shall be given immediately in critique session. c) Integration Lessons After completion of 12 micro lesson on various skills, the student teacher has to conduct 4 Integrated lessons for 15 to 20 minutes each followed by critique Session.
PE1	Field Based Activities	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)

PE2	Field Based Activities	Prepare and submit term paper on any Education Commission in India
PE3	Field Based Activities	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.
PE4	Field Based Activities	Prepare the report on - Organization of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation
CPS 1	Field Based Activities	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS I from Std. I to VII
CPS 2	Field Based Activities	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII

B.Ed. Second Year Curriculum

Sr. No.	Subject	Objective
PE5	Guidance, Counseling and Inclusive Education	Understand the meaning, nature and scope of guidance and group guidance. Analyze the relationship between guidance and counseling Recognize the different areas of counseling, Understand the various stages involved in the process of counseling, appreciate the importance of counseling relationship. Understand the resources required and their optimum use in managing a school guidance programme. Understand the global and national commitments towards the education of children with diverse needs.
PE6	Assessment and Evaluation in School Education	To understand the different dimensions of learning and the related assessment procedures, tools and techniques. To Develop assessment tasks and tools to assess learner performance, Analyze, manage, and interpret assessment data To Analyze the reporting procedures of learner performance in schools To Develop indicators to assess learner performance on different types of tasks To Examine the issues and concerns of assessment and evaluation practices in schools
CPS3	Curriculum and Pedagogic Studies School Subject-I	Understand the aspects of various subject Language School Subject -II Understand the acquisition of second language in School Subject -II Acquaint her/him with grammar items Acquaint her/him with the application of functional language. Acquaint her/him with the concept of teaching language through literature
CPS4	Curriculum and Pedagogic Studies School Subject-II	Understand the aspects various School Subject -II Understand the acquisition of second School Subject -II Acquaint her/him with grammar items Acquaint her/him with the application of functional language. Acquaint her/him with the concept of teaching through literature
EPC6	Applied paper on Internship	1. To enable the student teacher to understand the various functions of school. 2. To enable the student teacher to understand the various activities based on school functions. 3. To enable the student teacher to understand the various aspects of curriculum and its transaction. 4. To enable the student teacher to understand the various professional capacities, teacher dispositions, sensibilities and skills. 5. To enable the student teacher to understand the unit plans and maintaining reflective journals in school.

EPC 7	Drama and Art in Education or Critical Understanding of ICT	<p>To have a practical experience with drama and art</p> <p>To be acquainted with the concepts thus enhancing their understanding of drama and art</p> <p>To be acquainted with aspects of theatre management</p> <p>To integrate drama and art in the school community Understand the meaning, nature and scope of ICT.</p> <p>Recognize the different areas of ICT in teaching and learning.</p>
EPC 8	Practice Teaching & observation for School lessons	Practice Teaching & observation for School lessons (8) each of CPS 3, CPS 4
EPC 9	Internship Programme for 15 weeks in secondary school	<p>During the Internship, a student-teacher shall work as a regular teacher. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.</p> <p>Student-teachers will observe the school and its classrooms for a week, to understand the school in totality, its philosophy and aims, organization and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum and its transaction; quality, transaction, and assessment of teaching–learning.</p> <p>Identify the problem in teaching or school administration and conduct the Action Research, submit the action research report with mentor's guidance. School Internship shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.</p> <p>Internship in schools is to be done for a minimum duration of 15 weeks. This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and observations of interns' lessons by faculty.</p> <p>Internship programme, there shall be space for extended discussions and presentations on different aspects of teaching experience.</p> <p>Teaching and participating in school activities.</p> <p>Recording observation of learners, analysis and reflection on teaching. Developing and maintaining teaching-learning resources. Prepare and submit a report on Internship programme.</p>
PE5	Field Based Activities	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner
PE6	Field Based Activities PE6	Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school.

CPS3	Field Based Activities	Prepare Teaching Aid on any unit of CPS 3
CPS4	Field Based Activities	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4
UPE	Annual Lesson	Annual one Lesson of each CPS for Std. V to X University Exam

A fundamental or coherent understanding of the teacher education

Sr. No.	Date	Activity
1	23/03/2018	Workshop with Prof. Sandhya Patil and Dr. V. J. Dahivelkar Topic – Stress and its necessity in human life and stress management
2	16/07/2018	Lecture by Shri. Subhash Shinde Topic – Teacher is one of actor (Personality Development)
3	11/08/2018	Lecture by Prof. M. V. Wasaikar Topic – Microteaching and school lesson planning
4	26/09/2018	Lecture by Prof. R. K. Shinde Topic – How to prepare Examination.
5	11/12/2018	Lecture by Dr. H. R. Adchitre, Shri. Prabhu Kayandhe, Shri. Babaji Patil and Dr. Y. H. Saner Topic – Aids Awareness Program
6	08/03/2019	Workshop with Prof. Dr. Manisha Pawar and Dr. Y. H. Saner Topic – How to create Digital Educational or Teaching tools (Digital Teaching aids)
7	12/06/2019	Lecture by Prof. P. S. Girase Topic – Today's Youth of India

8	08/07/2019	Workshop – Dr. V. J. Dahiwelkar and Dr. D. R. Baviskar Topic – Test construction
9	11/07/2019	Lecture by Prof. R. K. Shinde Topic – Population growth and life (World Population Day)
10	25/09/2020	Guest lecture by online mode on Honorable Dr. Madhuri Bafna, Niramay Hospital, Dhule Topic – Covid-19 After role of youth
11	01/12/2020	Online session by AYKK's College of Education, Dhule – Dr. Y.H. Saner and Dr. D.R. Baviskar Topic – HIV awareness (World Aids Day)
12	28/01/2021	Workshop with Dr. Yogita Bari and M.V. Wasaikar Topic – Research Methodology
13	08/03/2021	Guest lecture by Prof. Vaishali Sali Topic – The rise of women in various field (National Women Day)
14	05/09/2021	Guest Lecture by Principal Dr. S.G. Baviskar Topic – Teacher Day
15	19/06/2022	Guest lecture – Prof. S. S. Patil Topic – Disaster Management
16	28/07/2022	Guest lecture – Prof. Dr. Shivaji Patil Topic – NEP -2020 New Education Policy
17	05/09/2022	Guest lecture – Shri. Manish Dhattrak Topic – A good teacher ethics
18	26/11/2022	Guest lecture – Prof. Dr. D. R. Baviskar Topic -Our Constitution Day
19	19/12/2022	Workshop with Red Ribbon club dhule Topic – Poster competition world aids day
20	12/01/2023	Guest lecture – Prof. M. V. Wasaikar Topic – National Youth Day
21	27/02/2023	Guest lecture by Dr. D. R. Baviskar Topic – Marathi Raj Bhasha Din
22	08/03/2023	Guest lecture Prof. Dr. Vaishali Korde Topic – Mahila Sablikaran and Sakshamikaran
23	13/03/2023	Guest lecture – Prof. S. S. Patil Topic – How to use effective media such as Email & Technology
24	16/03/2023	Guest lecture by Dr. D. R. Baviskar Topic – Power point presentation and new technique of learning
25	20/04/2023	Workshop on B.Ed. CET Exam Topic – B.Ed. CET Guidance

Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization

B.Ed. First Year Curriculum		
Sr. No.	Subject	Objective
PE1	Learning, Teaching in Childhood and Growing Up	<p>to enable student-teacher to understand the various stages of child development.</p> <p>to enable student-teacher to understand the growing process during various stages of child development.</p> <p>to enable student-teacher to understand the learning process during various stages of child.</p> <p>to enable student-teacher to understand the different socio-political realities construct different childhoods.</p> <p>to enable student-teacher to develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds.</p>
PE2	Education in Contemporary India and Genders, School, Society	<p>To enable student-teacher to understand the Diversity in Society and implications for Education.</p> <p>To enable student-teacher to understand the Inequality in Society and the implications for Education.</p> <p>To enable student-teacher to understand the Marginalization in Society and the implications for Education.</p>
PE3	Language across the Curriculum- Knowledge and Curriculum	<p>To enable student-teacher to understand the background of the student's language.</p> <p>To understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area.</p> <p>To understand the nature of reading comprehension in the content areas.</p>
PE4	Health, Yoga and Physical Education	<p>understand the concept of holistic health, its various dimensions and determinants</p> <p>develop positive attitude towards health physical education and yoga as individual;</p> <p>sensitize, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development;</p>
CPS 1	Curriculum and Pedagogic Studies School Subject-I	<p>Understand the role and importance of School Subject in India and in education</p> <p>Understand the concept, nature and importance of content-cum-methodology I in School Subject – I.</p> <p>Understand the approaches, methods and objectives of teaching and learning of School Subject – I.</p>

CPS2	Curriculum and Pedagogic Studies School Subject-II	<p>Understand the role and importance of School Subject in India and in education</p> <p>Understand the concept, nature and importance of content-cum-methodology in School Subject – II.</p> <p>Understand the approaches, methods and objectives of teaching and learning of School Subject – II.</p>
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EPC1	Various tools, techniques and skills of teaching	To enable student-teacher to understand the various tools of teaching. To enable student-teacher to understand the various techniques of teaching. To enable student-teacher to understand the various skills of teaching. To enable student-teacher to understand the various skills of micro teaching.
EPC2	Life Skills Education OR Disaster Management	To develop communication competence in prospective teachers. To equip them to face interview & Group Discussion. To create an awareness on Ethics and Human Values. To learn leadership qualities and practice them.
EPC3	Reading and Reflecting on Texts or Parenting Education	A general understanding on parenting education To Understand the meaning, nature and concept of parenting education. To understand the parental involvement in school. To The role of parenting education
EPC4	Environmental Studies or School Management	To enable the students about Educational Management. Enable the students about role of head master and teacher in school management. Enable the student to develop the leadership for school management. Enable the students about professional development and assessment of teacher.
EPC5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)	The programme comprises of practicing six skills of teaching from the following list. Stimulus Variations, Explanation, Questioning, Narration, Demonstration, Black Board Writing, Lesson Planning, Set Induction, Closure, Use of ICT Each student has to conduct two lessons per skill as per syllabus. I.e. he/she has to conduct 10 micro-lessons. For the teaching Communicative Language Teaching, the following actions are recommended: Eliciting, Pair work/Group work, Using English, Communicative activities, Using Visuals. The student teacher has to conduct a lesson with applying any four activities. B) Mode of conducting Micro lessons: Teach and re-teach session of micro lessons shall be conducted on one and the same peer groups. Feedback shall be given immediately in critique session. c) Integration Lessons After completion of 12 micro lesson on various skills, the student teacher has to conduct 4 Integrated lessons for 15 to 20 minutes each followed by critique Session.
PE1	Field Based Activities	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)
PE2	Field Based Activities	Prepare and submit term paper on any Education Commission in India
PE3	Field Based Activities	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.
PE4	Field Based Activities	Prepare the report on - Organization of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation
CPS1	Field Based Activities	Prepare Year plan, unit plan, unit test and blue print on any unit on CPS I from Std. I to VII

CPS 2	Field Based Activities	Prepare Year plan, unit plan , unit testand blue print on any unit on CPS II from Std. I to VII
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B.Ed. Second Year Curriculum

Sr. No.	Subject	Objective
PE5	Guidance, Counseling and Inclusive Education	Understand the meaning, nature and scope of guidance and group guidance. Analyze the relationship between guidance and counseling Recognize the different areas of counseling, Understand the various stages involved in the process of counseling, appreciate the importance of counseling relationship. Understand the resources required and their optimum use in managing a school guidance programmed. Understand the global and national commitments towards the education of children with diverse needs.
PE6	Assessment and Evaluation in School Education	To understand the different dimensions of learning and the related assessment procedures, tools and techniques. To Develop assessment tasks and tools to assess learner performance, Analyze, manage, and interpret assessment data To Analyze the reporting procedures of learner performance in schools To Develop indicators to assess learner performance on different types of tasks To Examine the issues and concerns of assessment and evaluation practices in schools
CPS3	Curriculum and Pedagogic Studies School Subject-I	Understand the aspects of various subject Language School Subject -II Understand the acquisition of second language in School Subject -II Acquaint her/him with grammar items Acquaint her/him with the application of functional language. Acquaint her /him with the concept of teaching language through lite
CPS4	Curriculum and Pedagogic Studies School Subject-II	Understand the aspects various School Subject -II Understand the acquisition of second School Subject -II Acquaint her/him with grammar items Acquaint her/him with the application of functional language. Acquaint her /him with the concept of teaching through lite
EPC6	Applied paper on Internship	1. To enable the student teacher to understand the various functions of school. 2. To enable the student teacher to understand the various activities based on school functions. 3. To enable the student teacher to understand the various aspects of curriculum and its transaction. 4. To enable the student teacher to understand the various professional capacities, teacher dispositions, sensibilities and skills. 5. To enable the student teacher to understand the unit plans and maintaining reflective journals in school.
EPC7	Drama and Art in Education or Critical Understanding of ICT	To have a practical experience with drama and art To be acquainted with the concepts thus enhancing their understanding of drama and art To be acquainted with aspects of theatre management To integrate drama and art in the school community Understand the meaning, nature and scope of ICT.
		Recognize the different areas of ICT in teaching and learning.

EPC 8	Practice Teaching & observation for School lessons	Practice Teaching & observation for School lessons (8) each of CPS 3, CPS 4
EPC 9	Internship Programme for 15 weeks in secondary school	<p>During the Internship, a student-teacher shall work as a regular teacher. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. Student-teachers will observe the school and its classrooms for a week, to understand the school in totality, its philosophy and aims, organization and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum and its transaction; quality, transaction, and assessment of teaching-learning.</p> <p>Identify the problem in teaching or school administration and conduct the Action Research, submit the action research report with mentor's guidance. School Internship shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.</p> <p>Internship in schools is to be done for a minimum duration of 15 weeks. This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and observations of interns' lessons by faculty.</p> <p>Internship programme, there shall be space for extended discussions and presentations on different aspects of teaching experience.</p> <p>Teaching and participating in school activities.</p> <p>Recording observation of learners, analysis and reflection on teaching. Developing and maintaining teaching-learning resources. Prepare and submit a report on Internship programme.</p>
PE5	Field Based Activities	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner
PE6	Field Based Activities PE6	Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school.
CPS3	Field Based Activities	Prepare Teaching Aid on any unit of CPS 3
CPS4	Field Based Activities	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4

UPE	Annual Lesson	Annual one Lesson of each CPS for Std. V to X University Exam
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Principal
Principal
A.Y.K.'s College of Education
DHULE