

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for B.Ed. Two years Annul Pattern (CBCS) as per NCTE regulation 2014**  
**First Year wef. 2019-20**

CB CS	Sr. No.	Area	Hours		Marks			Cre dits
			Teaching	Learnin g	Int. Exa m	Ext. Exam	Total	
		<b>A - Perspectives in Education</b>						
CC	PE1	Learning, Teaching in Childhood and Growing Up	85	40	20	80	100	4
CC	PE2	Education in Contemporary India and Genders, School, Society	85	40	20	80	100	4
CC	PE3	Language across the Curriculum- Knowledge and Curriculum	85	40	20	80	100	4
CC	PE4	Health, Yoga and Physical Education	85	40	20	80	100	4
		<b>B - Curriculum and Pedagogic Studies</b>	0	0	0	0	0	0
DSE	CPS1	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS2	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
		<b>C - Engagement with the Field/Enhancing Professional Capacities</b>	0	0	0	0	0	0
AEC	EPC 1	Various tools, techniques and skills of teaching	40	20	0	50	50	2
AEC	EPC 2	Life Skills Education or Disaster Management	40	20	0	50	50	2
AEC	EPC 3	Reading and Reflecting on Texts or Parenting Education	40	20	50	0	50	2
AEC	EPC 4	Environmental Studies or School Management	40	20	50	0	50	2
SEC	EPC 5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)	110	200	80	0	80	4
		<b>D - Field Based Activities</b>	0	0	0	0	0	0
SEC	PE1	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)	40	20	20	0	20	2
SEC	PE2	Prepare and submit term paper on any Education Commission in India	40	20	20	0	20	2

SEC	PE3	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.	40	20	20	0	20	2
SEC	PE4	Prepare the report on - Organisation of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation	40	20	20	0	20	2
SEC	CPS1	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS I from Std. I to VII	40	20	20	0	20	2
SEC	CPS 2	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII	40	20	20	0	20	2
		<b>Total</b>	1020	640	420	580	1000	48

CB CS	Sr. No.	Area	Mar ks					Cre dits
			Teachi ng Hours	learni ng hours	Int. Exam	Ext. Exam	Total	
<b>A - Perspectives in Education</b>								
CC	PE5	Guidance , Counseling and Inclusive Education	85	40	20	80	100	4
CC	PE6	Assesment and Evaluation in School Education	85	40	20	80	100	4
<b>B - Curriculum and Pedagogic Studies</b>			0	0	0	0	0	0
DSE	CPS3	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS4	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
<b>C - Engagement with the Field/Enhancing Professional Capacities</b>			0	0	0	0	0	0
AEC	EPC 6	Applied paper on Internship	40	40	0	50	50	2
AEC	EPC 7	Drama and Art in Education or Critical Understanding of ICT	40	40	50	0	50	2
SEC	EPC 8	Practice Teaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4	150	300	100	0	100	4
SEC	EPC 9	Internship Programme for 15 weeks in secondary school	540	135	220	0	220	8
<b>D - Field Based Activities</b>			0	0	0	0	0	0
	PE5	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner.	40	40	20	0	20	2




	PE6	Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school.	40	40	20	0	20	2
	CPS3	Prepare Teaching Aid on any unit of CPS 3	40	40	20	0	20	2
	CPS 4	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4	40	40	20	0	20	2
SEC	UPE	Annual one Lesson of each CPS for Std. V to X University Exam.	45	45	0	100	100	2
ok		<b>Total</b>	1315	880	530	470	1000	42

Year	Teaching Hours	learning hours	Int. Marks	Ext. Marks	Total	Credits
I	1020	640	420	580	1000	48
II	1315	880	530	470	1000	42
Total	2335	1520	950	1050	2000	90

CB CS	Sr. No.	Area	Marks					Credits
			Teaching Hours	learning hours	Int. Exam	Ext. Exam	Total	
<b>A - Perspectives in Education</b>								
CC	PE5	Guidance , Counseling and Inclusive Education	85	40	20	80	100	4
CC	PE6	Assesement and Evaluation in School Education	85	40	20	80	100	4
<b>B - Curriculum and Pedagogic Studies</b>			0	0	0	0	0	0
DSE	CPS3	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS4	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
<b>C - Engagement with the Field/Enhancing Professional Capacities</b>			0	0	0	0	0	0
AEC	EPC 6	Applied paper on Internship	40	40	0	50	50	2
AEC	EPC 7	Drama and Art in Education or Critical Understanding of ICT	40	40	50	0	50	2
SEC	EPC 8	Practice Teaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4	150	300	100	0	100	4
SEC	EPC 9	Internship Programme for 15 weeks in secondary school	540	135	220	0	220	8
<b>D - Field Based Activities</b>			0	0	0	0	0	0
	PE5	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner.	40	40	20	0	20	2

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	CPS3	Prepare Teaching Aid on any unit of CPS 3	40	40	20	0	20	2
	CPS 4	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4	40	40	20	0	20	2
SEC	UPE	Annual one Lesson of each CPS for Std. V to X University Exam.	45	45	0	100	100	2
		<b>Total</b>	1315	880	530	470	1000	42

Year	Teaching Hours	learning hours	Int. Marks	Ext. Marks	Total	Credits
I	1020	640	420	580	1000	48
II	1315	880	530	470	1000	42
Total	2335	1520	950	1050	2000	90

Subject code	Subject	Mode of Teaching
PE1	Learning, Teaching in Childhood and Growing Up	
PE2	Education in Contemporary India and Genders, School, Society	
PE3	Language across the Curriculum Knowledge and Curriculum	
PE5	Guidance, Counselling and Inclusive Education	
PE6	Assessment and Evaluation in School Education	
CPS1,2,3,4	Curriculum and Pedagogic Studies School Subject-I & II	





PE4

Health, Yoga and Physical Education



EPC 1

Various tools, techniques and skills of teaching



EPC9

Internship  
Programme for  
15 weeks in  
secondary school



*V. Sonale*  
Principal  
**A.T.K.K.'s, College of Education**  
**DHULE**



Abhay Yuva Kalyan Kendra's  
**COLLEGE OF EDUCATION**

New Mumbai Agra Road, Dhule 424004 (Maharashtra) 02562-230010

(Affiliated to K.B.C.N.M.U. Jalgaon)

College Code - 200013

NCTE Code - 113011

Outward No. AYKK/CE/ /20

Date -

### Schedule of work of internees in each school

Sl. No	Names of School with address and contact details	Names of internee allotted	Duration of internship with dates
1	Abhay High School New Mumbai Agra Road Dhule Pircipal 9822241634	Sonawane Sweta Hemant, Gawale Srswati Ramesh, Satbhai Aakash Dananjay, Sonawne Vidya Nanajirao, Patil Dipali Raju, Borse Manisha Dhanshing, Patil Amruta Vijay, Patil Pradnya Devidas, Patil Karishma Madhavrao, Dhattrak Priyanka Manish, Pawar Darshana Nitin, Patil Dhiraj Ramdas, Mahire Pradnya Mahendra, Patil Ujwala Ganesh, Patil Tushar Santosh, Shinde Chetan Ramesh	19/12/2022 to 19/03/2023
2	O.K. Gindodiya High School Parola Road Dhule Contact 9404188183	Khairnar Diksha Sanjay, Vasave Umesh Parata, Patil Nilima Dyaneshwar Sonar Poonam Suryakant, Chavan Bhakti Mahesh, Patil Harshada Namadev, Sonawane Rushikesh Pandurang, Patil Piyush Ravindra Desale Suvarna Kantilal, Thakare Girish Sanjay, More Aniket Bahagawan, Patil Komal Vilas, Rajput Pawan Mahendra Wagh Dhananjay Sitaram	19/12/2022 to 19/03/2023
3	Rajiv Gandhi High School Devpur Dhule 9423941004	Wadile bharati Uchadu, Kharate Mrunalini Ram, Jadhav Narendra, Ashok, Borse Madhuri Jagdish, Bhamre Priyanka Mangaldas, Pagar Namrata Trambak, Badan Harshali Ravindra, Chaudhari Sradha B aba rao, Bachhav Chandrakant, Shinde Pallavi Rames, Patil Archana Rajendra, sonar Sagar Pravesh, Patil Kalyani Pundalik, Patil Suvarna Ramesh, More priya Subhas, Patil Vibhavari Rajesh, Desle Vijay Gulabrao	19/12/2022 to 19/03/2023
4	SSP Dudhediya High School Parola Road Dhule 9850827659	Masul Bharati Vijay, Salukhe Swapnil Rohidas, Patil Nikhil Sureshrao, Jagtap Yogesh Suresh, Ahire Sagar Pandit, Patil Komal Supadu, Wadile Archana Shantaram, Desale Nilesh Vijay, Patil Ruchita Dasharath, Jadhav Ashlesha Muralidhar	19/12/2022 to 19/03/2023

5	Parivertan High School Chittod Road Dhule 9405815250	Pawar Gayatri Gorkhanath, Saradar Mangal Sitaram, Bagul Sonali Ananda, Bhoye Shriyanka Shivadas, Padavi Jloabai Maktya , Hake Ashwini Santosh, Wagh Kanchan Kakaji, Patil Susmita Sanju, Joshi Vaishali Kishor, Pagare Anjali Ramesh, Chaudhari Sushila Vasant, Agrawal Minal Kailas	19/12/2022 to 19/03/2023
6	Satpuda Madyamik Vidyalay Agra Road Dhule 9423547002	Bagul Vishal Panduranga, Vasave Aditya Kisan, Songare Nirmal Sudhir Pawar Avrar Popat, Wagh Harshada Hemant, Valvi Chunilal Tijya, Pawara Baidas Dohanya, Biradi Chetan Eknath, Suryawanshi Rashmi Suresh , Ahire Chotu Gokul	19/12/2022 to 19/03/2023
7	HHH English Medium School Wadjai Road Dhule 02562230606	Naziya bi Moh. Ameen Ansari Seema bano Sarosh, Neda Naz Zameer Ahmad, Ansari Asad Ahmed A., Ansari Faiza Tahmeen, Kahan Eram Mohd A. Ansari Mubashera Kausar, Ansari Maseera Kausar Aqueel, Shaikh Alfiya Bano, Ansari Shagufta	19/12/2022 to 19/03/2023



  
 H.C. Principal  
**A.Y.K.K.'s. College of Education**  
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## REPORT

**Date from 19 Dec. 2022 to 19 March 2023**

Student completed an Internship program in 15 weeks by attending various school in Dhule. A group of students organized and conducted co-curriculum activities.

1. 22 December, 2022 First day of Internship.
2. 03 January, 2023 Honorable Savitribai Fule Jayanti.
3. 08 March, 2023 World Woman Day
4. Medical Check-up.



*V. Barakar*  
H.C. Principal  
AYKK's College of Education  
DHULE

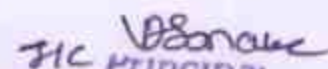
**A.Y. K. K's College of Education, Dhule**  
**Internship Programme Schedule**

Name of School: Abhay high school, Dhule

Date From 19/12/2022 to 19/03/2023

Std	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	8 <sup>th</sup>	Time
Time	Monday	Tuesday	Thursday	Wed day	Friday	Saturday	
12.00 to 12.30	Akash Satbai Math	Diksha Khairnar Sci	Rushikesh Sonawane Sci	Swati Golekar Mar	Rasmi Sury-wanshi Eng	chetan Binde His	chetan Petti
12.30 to 1.00	Uswala Patil Mar	Sewta Sonawane	chand-rakent Bachhav Sci	Pallvi Patil Geo	AKash Satbai Sci	Widya Sonawane Eng	Dipati Petti
1.00 to 1.30	Diksha Khairnar Sci	Asad. Ansari Eng	Tushar Patil His	swop-ni Salunke	Archana Wedike Math	Sattrak Prayaga Sci	Patti Sindhy
1.30 to 2.00	Swati Golekar Geo	Rasmi Sonya-wanshi	chetan Binde History	chetan Patil PT	Dipati Patil PT	Waria Patti His	chetan Binde
2.00 to 2.30	Working out an action research plan						
2.30 to 3.00							
3.00 to 3.30	Analyzing Various Programmes & Text Books						
3.30 to 4.00	Question Paper Preparations & Component planning						
4.00 to 4.30	Action Research Report Implement						
4.30 to 5.00	Discussion with Group leader.						



  
 H.C. Principal  
 A.Y. K. K. College of Education  
 DHULE.

A.Y. K. K's College of Education, Dhule  
Internship Programme Schedule

Name of School: Rajiv Gandhi Madhamik Vidyalay, Dhule  
Date From 19 Dec 2023 to 19 March 2023

Std	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	8 <sup>th</sup>	Time
Time	Monday	Tuesday	Thursday	Wed day	Friday	Saturday	
12.00 to 12.30	Bhamre Priyanka	Pagar Namrata	Patil Kalyani	Patil ribhavi	more Priya	Hake Madam	
12.30 to 1.00	Kharate mrunali	Bhadan Harsheli	Patil suvarna	Daste vijay	Bhadan Harsheli	Bhadan Harsheli	
1.00 to 1.30	Jadhav Navendra	Chudhari sradhe	more Priya	Bhadan Harsheli	Patil suvarna	Kharate mrundi	
1.30 to 2.00	Borse Madhuri	Patil Archana	Hake makund	Pagar Namrata	Bhamre Priyanka	Patil suvarna	
2.00 to 2.30	working out an action research plan						
2.30 to 3.00	-						
3.00 to 3.30	Analyzing Various Programmes & Text Books						
3.30 to 4.00	Question Paper Preparations & Component planning.						
4.00 to 4.30	Action Research Report Implement						
4.30 to 5.00	Discussion with Group leader.						



Principal  
A.Y.K.K. College of Education  
DHULE

**A.Y. K. K's College of Education, Dhule**  
**Internship Programme Schedule**

Name of School: Pasivartan Madhamik Vidyalay Dhule  
Date From 14 Dec 2022 to 19 March 2023

Std	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	8 <sup>th</sup>	Time
Time	Monday	Tuesday	Thursday	Wed day	Friday	Saturday	
12.00 to 12.30	Pawar Gayatri	Sardar Mangal.	Bagul sonali	Bhaye shriyanka	Padari jalabai	Hake Ashwini	
12.30 to 1.00	Wagh Kenchan	Patil susmita	Pagare Anjali	Chaudhari Sushile	Agrawal minak	Sardar mangal	
1.00 to 1.30	Hake Ashwini	Padri jalabai	Bhaye shriyanka	Bagul sonali	Sardar mangal.	Pawar Gayatri	
1.30 to 2.00	Bagul sonali	Bhaye Shriyanka	Padari jalabai	Hake Ashwini	Pawar Gayatri	Patil susmita	
2.00 to 2.30	Working out an action research Plan						
2.30 to 3.00	—						
3.00 to 3.30	Analyzing Various Programmes & text Books						
3.30 to 4.00	Question Paper Preparations & Component planing						
4.00 to 4.30	Action Research Report Implement						
4.30 to 5.00	Discussion with Group leaders						



V Borane  
H.C. Principal  
A.Y. K. K. College of Education  
DHULE

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**A.Y. K. K's College of Education, Dhule**  
**Internship Programme Schedule**

Name of School: SSP: Dudhediya High School, Dhule...  
Date From 19/Dec 2022 to 19 March 2023

Std	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	8 <sup>th</sup>	Time
Time	Monday	Tuesday	Thursday	Wed day	Friday	Saturday	
12.00 to 12.30	Masul Bhanoti	Salunkhe Swapnil	Patil Nikhil	Jagtap Yogesh	Ahire Sagar	Wadile Archana	
12.30 to 1.00	Desale Nilesh	Patil Ruchita	Jadhav Ashlesha	Masul Bhanoti	Patil Nikhil	Jagtap Yogesh	
1.00 to 1.30	Patil Ruchita	Ahire Sagar	Wadile Archana	Wadile Archana	Jadhav Ashlesha	Patil Nikhil	
1.30 to 2.00	Jagtap Yogesh	Patil Nikhil	Jagtap Yogesh	Patil Ruchita	Desale Nilesh	Ahire Sagar	
2.00 to 2.30	Working Out an Action Research Plan						
2.30 to 3.00	-						
3.00 to 3.30	Analyzing Various Programmed text Books						
3.30 to 4.00	Question Paper Preparation & Component planing						
4.00 to 4.30	Action Research Report Implement						
4.30 to 5.00	Discussion with Group leader.						



V Borawane  
H.C. Principal  
A.Y.K.K.'s College of Education  
DHULE

A.Y. K. K's College of Education, Dhule  
Internship Programme Schedule

Name of School: Gidodhya high school Dhule  
Date From 19/12/2022 to 19/03/2023

Std	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	8 <sup>th</sup>	Time
Time	Monday	Tuesday	Thursday	Wed day	Friday	Saturday	
12.00 to 12.30	Vasave Umesh Geo	Wagh Dhanjay Mar	Sonar Poonam Math	Chavan Bhaki Sci	Patil Harshada Sci	Patil Piyush Sci	Desale Sumra Eng
12.30 to 1.00	Patil Thakare Girish Eng	More Ankita His	Patil Komal Sci	Rajput Palwan mar.	Vasave Umesh Geo	Wagh Dhanjay mar	
1.00 to 1.30	Wagh Dhanjay Hindi	Patil Piyush math	Vasave Umesh mar	Mahar Pradna math	Desale Sumra His	Sonar Poonam math	
1.30 to 2.00	Chavan Bhaki Sci	Patil Harshada math	Desale Sumra His	Sonar Poonam P.T.	Patil Piyush math.	Patil Komal P.T.	
2.00 to 2.30	Working Out an action research Plan						
2.30 to 3.00	An						
3.00 to 3.30	Analyzing Various Programmes & Text Books						
3.30 to 4.00	Question Paper Preparations & Component planing						
4.00 to 4.30	Action Research Report Implement						
4.30 to 5.00	Discussion with Group leaders.						



V. Borawane  
H.C. Principal  
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DHULE

**A.Y. K. K's College of Education, Dhule**  
**Internship Programme Schedule**

Name of School: H.H.H. English Medium School Dhule  
 Date From 19 Dec 2022 to 19 March 2023

Std	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	8 <sup>th</sup>	Time
Time	Mon	Tues	Thu	Wed	Fri	Sat	
12.00 to 12.30	Naziya Moh. Sci	Ansari Seema Math	Neda Naz Sci	Ansari Faiza Math	Khan Eram Hind	Ansari Mubsona Geo	8.00 to 8.45
12.30 to 1.00	Ansari Humaira Math	Ansari Maseera Hindi	Shaukh Alfiya Math	Ansari Shagufta Sci	Ansari Mubsona Sci	Khan Eram Hbf	8.45 to 9.30
1.00 to 1.30	Neda Naz Geo	Ansari Faiza Math	Khan Eram Sci	Ansari Mubsona Math	Ansari Faiza Sci	Neda Naz Math	9.45 to 10.30
1.30 to 2.00	Ansari Faiza Math	Khan Eram Sci	Ansari Humaira PT	Naziya Moh Sci	Ansari Seema Math	Ansari Humaira Sci	10.30 to 11.15
2.00 to 2.30	Working out an action research Plan						
2.30 to 3.00	Analyzing various programmes & text Books						
3.00 to 3.30	Question Paper preparations & Component planing						
3.30 to 4.00	Action Research Report Implement						
4.00 to 4.30	D. —						
4.30 to 5.00	Discussion with group leaders						



  
 V. Borawar  
 A.Y. K. K. College of Education  
 DHULE





# वी.एड.आंतरवासिता उपक्रम नियोजन आणि कार्यवाही (शैक्षणिक वर्ष २०१६-२०१७ पासून)

## अ. पूर्व तयारी - (महाविद्यालये आणि विद्यापीठाने करावयाची कार्यवाही)

१. आंतरवासितेसाठी शाळांची यादी तयार करून मुख्याध्यापकांची संमती घेऊन उत्तर महाराष्ट्र विद्यापीठ,जळगाव यांच्याकडून मान्य करून घेणे.
२. आंतरवासितेसाठी शाळांनिहाय दिवाळ्यांची यादी आणि आंतरवासिता कार्यक्रम उत्तर महाराष्ट्र विद्यापीठ,जळगाव यांना पाठविणे.
३. एन.सी.टी.टी.ई.च्या निर्देशानुसार एका शाळेत आंतरवासिता कार्यक्रमासाठी १० पेक्षा जास्त छात्राध्यापकांचे समावेश करू नये.
४. छात्राध्यापकांची नावे आणि नियुक्त प्राध्यापक यांची शाळांनिहाय यादी मा.संघालाक वी.सी.मु.डी.संघ्याकडे दरवर्षी जूनच्या पहिल्या आठवड्यात पाठविण्यात यावी, जेणे करून विद्यापीठ नियुक्त समिती मेट वेईल तेव्हा पाहणी करणे सुकर होईल.
५. विद्यापीठाने शैक्षणिक गुणवत्ता जोपासण्यासाठी आंतरवासिता उपक्रमाच्या निरीक्षणासाठी विद्यापीठ स्तरावर एक समिती गठीत करून सदर समितीने शाळा आणि महाविद्यालयांना भेटी देऊन वस्तुनिष्ठ अहवाल विद्यापीठास सादर करावा.
६. महाविद्यालयाने आंतरवासिता उपक्रमाकरिता दिवाळ्यांच्या उपस्थितीसाठी स्वतंत्र उपस्थिती पत्रक देवावे.

## ब. कार्यवाही - (महाविद्यालयाने करावयाची कार्यवाही)

१. आंतरवासिता कार्यक्रम (आठवडा पहिला)  
अर्थ,स्वरूप,वैशिष्ट्ये नियोजन आणि कार्यवाही, आंतरवासितेसाठी निवडलेल्या शाळांची/शालेय परिसराची तोंडओळख
२. शालेय विषयांचे उद्बोधन  
मराठी, हिंदी, इंग्रजी, इतिहास, भूगोल, विज्ञान, गणित, संस्कृत, उर्दू या अध्यापन पद्धतीच्या विविध अध्यापन पद्धती, तंत्रे आणि शैक्षणिक साधने आणि आय.सी.टी.यांचा प्रभावी आणि परिणामकारक वापर कसा करावा आणि का करावा,अध्ययन अनुभव करणे घ्यावेत मासिकदर्शन भागदर्शन
३. अभ्यासक्रम,अभ्यासपूरक,अभ्यासेतर उपक्रम आणि कृतिसंशोधन वासंदेवीचे उद्बोधन

नियोजन - संबंधित शाळेच्या मुख्याध्यापक,पर्यवेक्षक आणि शिक्षकांच्या मदतीने अध्यापन पद्धतीच्या अध्यापनाचे नियोजन,पाठ नियोजन,अभ्यासपूरक आणि अभ्यासेतर उपक्रमाचे नियोजन करणे.(मेट निहाय) (आठवडा दुसरा)

४. प्रत्यक्ष कार्यवाही (आठवडे तीन ते सात)
१. शालेय परिषाठ
२. शालेय विषयांचे प्रत्यक्ष अध्यापन कार्य
३. नियोजित उपक्रमांची अंमलबजावणी
४. शालेय अभ्यासक्रम आणि अध्यापन पद्धतीच्या पाठ्यपुस्तकांचे विरलेपण



५. शाळेतील नियमित शिक्षकांच्या अध्यापनाचे निरीक्षण
६. सहाय्याची छात्राव्यापकांच्या अध्यापनाचे निरीक्षण
७. वर्गाध्यापन घाट नियोजन आणि घटक नियोजन तयार करणे
८. दोन अध्यापन पद्धतीच्या घाटांचे अध्यापन
९. अध्यापन-अध्यापन खोतांचे विकसन आणि वापर
१०. प्रश्न पत्रिका तयार करणे आणि उत्तर पत्रिकांचे मूल्यांकन करून निकाल पत्रक तयार करणे
११. नैदानिक आणि उपचारात्मक अध्यापन उपक्रमाची कार्यवाही
१२. एखाद्या शाळेची संबंधित समस्येवर आधारित कृतिसंशोधन कार्यक्रम राबविणे
१३. अंतरवासिता उपक्रमांचे प्रतिबंधित उमटेल अशा दैनंदिनीचे लेखन
१४. परितर पर्यावरण उपक्रमांचे आयोजन आणि कार्यवाही
१५. क्रीडा स्पर्धा आणि योग शिक्षण उपक्रमांचे आयोजन आणि कार्यवाही
१६. शांतेय प्रशासकीय कार्यांना अभ्यास व नोंदी
१७. शिक्षक सहविचार सत्रेचे आयोजन (घटसंमेलन)
१८. शांतेय स्तरावरील स्पर्धा परीक्षांचे उद्बोधन
१९. अंतरवासिता कालावधीत उपक्रमांदर आधारीत किनास दोन भितीपत्रिकांचे लेखन व प्रकाशन
२०. व्यक्तिमत्त्व विकसन उद्बोधन सत्राचे आयोजन
२१. विविध उपक्रमांमध्ये शांतेय विद्यार्थ्यांचा सहभाग
२२. एकत्रित उपसंहार - दैनंदिनी लेखन, आसंभ्या अनुभववर आधारित गट धर्मा

#### उ. मध्यावधी आठवा

(आठवडा आठ)

मा. प्राचार्य, प्राध्यापक, मुख्याध्यापक, शिक्षक, प्रालक, विद्यार्थी प्रतिनिधी आणि छात्राध्यक्ष यांच्या, तसेच अंतरवासिता उपक्रम, सहविचार आसंभ्या घटकांचा आढावा आणि अठवणी आल्या अंतर्गत त्यांच्या विद्यार्थ्यांचे उपाययोजना, शाळा आणि शाळाबाह्य उपक्रमांचे आयोजन आणि होत्रभेटी

#### इ. आठवडा तीन ते सात प्रमाणेच कार्यवाही

(आठवडा नऊ ते धीदा)

१. शांतेय परिसर
२. शांतेय विषयांचे प्रत्यक्ष अध्यापन धार्य
३. नियोजित उपक्रमांची अंमलबजावणी
४. शांतेय अभ्यासक्रम आणि अध्यापन पद्धतीच्या घाटावुल्लकांचे विरलेपन
५. शाळेतील नियमित शिक्षकांच्या अध्यापनाचे निरीक्षण
६. सहाय्याची छात्राव्यापकांच्या अध्यापनाचे निरीक्षण
७. वर्गाध्यापन घाट नियोजन आणि घटक नियोजन तयार करणे
८. दोन अध्यापन पद्धतीच्या घाटांचे अध्यापन
९. अध्यापन-अध्यापन खोतांचे विकसन आणि वापर
१०. प्रश्न पत्रिका तयार करणे आणि उत्तर पत्रिकांचे मूल्यांकन करून निकाल पत्रक तयार करणे
११. नैदानिक आणि उपचारात्मक अध्यापन उपक्रमाची कार्यवाही
१२. एखाद्या शाळेची संबंधित समस्येवर आधारित कृतिसंशोधन कार्यक्रम राबविणे
१३. अंतरवासिता उपक्रमांचे प्रतिबंधित उमटेल अशा दैनंदिनीचे लेखन
१४. परितर पर्यावरण उपक्रमांचे आयोजन आणि कार्यवाही
१५. क्रीडा स्पर्धा आणि योग शिक्षण उपक्रमांचे आयोजन आणि कार्यवाही

१६. शालेय प्रशासकीय कार्यांचा अभ्यास व गाँदी
१७. शिक्षक सहविचार सभेचे आयोजन (गटसंमेलन)
१८. शालेय स्तरावरील स्वर्णा परीक्षेचे उद्बोधन
१९. आंतरवासिस्ता कायदावरील उपक्रमांवर आधारित किमान दोन मिनीपरिचालने लेखन व प्रकाशन
२०. व्यक्तिमत्त्व विकास उद्बोधन सत्राचे आयोजन
२१. विविध उपक्रमांमध्ये शालेय विद्यार्थ्यांचा सहभाग
२२. एकाचिंत उपसंहार - दैनंदिनी लेखन, आलेखा अनुमावर आधारित गट चर्चा

### ई. आंतरक्रिया

मा.श.च्या पदाधिकारी, मा.मुख्याध्यापक, मार्गदर्शक शिक्षक शिक्षकाचार्य,पालक इ.

### उ. अहवाल लेखन आणि सादरीकरण

(आठपन्ना पंधरा)

### अहवाल लेखनाचे मुद्दे -

१. अहवाल स्व-हस्ताक्षरित लेखन केलेला असावा.
२. किमान पृष्ठ संख्या २५ असावी आणि ३० पेक्षा अधिक नसावी. (कृतिसंशोधन आराखडा आणि कृतिसंशोधन अहवाल स्वतंत्र घाक)
३. अहवाल लेखन ए ४ आकाराच्या कागदावर दोन्ही बाजूनी लिहिलेला असावा.
४. शाळेचे मुख्याध्यापक, मार्गदर्शक प्राध्यापक आणि प्राचार्य यांच्या स्वाक्षरीचे प्रमाणपत्र अहवालाच्या दुसऱ्यातीला जोडावे.

#### १. प्रस्तावना

- अ) अर्थ
- ब) स्वराय
- क) परिशिष्टे

#### २. आंतरवासिस्तेचे नियोजन आणि कार्यवाही

- अ) नियोजन
- ब) कार्यवाही आणि आंतरवासिस्तेसाठी निवडलेल्या शाळांची/शालेय परिसराची माहिती

#### ३. जन्मासपूरक, अभ्यासोत्तर आणि विस्तारसेवा कार्यक्रम/उपक्रमांची कार्यवाही

#### ४. कृतिसंशोधन अहवाल

#### ५. आंतरवासिस्ता उपक्रमांचे वीर्यशक्ति फलित/निष्पन्न

#### • परिशिष्टे

- a. कृतिसंशोधनासाठी वापरलेले साधन (Tools)
- b. विविध कार्यक्रमा आणि उपक्रमांचे फोटोग्राफ
- c. विद्यार्थ्यांच्या उपस्थितीच्या त्ररासरीचा तपला
- d. घटक चाचणीच्या गुणांची यादी
- e. वर्गातील विद्यार्थ्यांची यादी



मार्गदर्शक प्राध्यापकाची स्वाक्षरी

मुख्याध्यापकाची स्वाक्षरी

प्राचार्याची स्वाक्षरी



गुणविभागणी

अ.क्र.	कार्याचा तपशिल	गुण	श्रेयंक
१	ऑनरयासिता उपक्रमाचे नियोजन	३०	
२	उपबोधन कार्यक्रमातील सक्रीय सहभाग	३०	
३	अभ्यासपूरक,अन्यसत्तर उपक्रमाचे आयोजन आणि कार्यवाही	६० (प्रत्येकी ३० गुण)	
४	कृतिरसोच्चन आराखडा	२०	
५	कृतिरसोच्चन कार्य अहवाल	३०	
६	अध्यापन कार्य	८०	
	एकूण	२५०	८

दैनंदिनीचा नमुना

१. छात्राध्यापकाची सर्वसामान्य माहिती
२. शाळेची सर्वसामान्य माहिती
३. शालेय वेळापत्रक
४. दैनंदिन नियोजन -
  - परिपाठ
  - दैनंदिन पाठनियोजन
  - दैनंदिन अध्यापन कार्य
५. दैनंदिन कामाचा अहवाल
६. विशेष उपक्रमाच्या नोंदी
७. आवश्यक ती परिशिष्टे जोडावित
८. प्रमाणात -मुख्याध्यापक आणि संबंधित प्राध्यापक





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B.Ed.(with Credits) - Regular-under CBCS Annual Pattern - B.Ed. Part-II For April-2023

College : Abhay Yuva Kalyan Kendra Sanchalit College of Education (200013), New Mumbai Agra Road, Dhule, Dhule, Dhule, Dhule Pin: 424004

Paper Name: LIPE Annual One Lesson (902210) Practical UA (Max Mark: 100 Min Mark: 50) Count of Student: 106

Sr. No.	Seat Number	PRN	Student Name	Marks	Total
88	905054	2017015400363584	SHINDE CHETAN RAMESH		56
89	905055	2021015400367076	SHINDE PALLAVI RAMESH		59
90	905056	2013015400351806	SONAR POONAM SURYAKANT		84
91	905057	2013015400182056	SONAR SAGAR PRAVESH		75
92	905058	2021015400367037	SONAWANE RUSHIKESH PANDURANG		74
93	905059	2021015400366927	SONAWANE SWETA HEMANT		86
94	905060	2012015400067333	SONAWANE VIDYA NANAJIRAO		62
95	905061	2015015400354946	SONGARE NIRMAL SUDHIR		78
96	905063	2021015400367165	SURYAWANSHI RASHMI SURESH		82
97	905064	2021015400367045	THAKARE GIRISH SANJAY		71
98	905066	2016015400090522	VALVI CHUNILAL TIJYA		63
99	905067	2012015400291867	VALVI PANKAJ TIJYA		61
100	905069	2013015400129051	VASAVE ADITYA KISAN		58
101	905071	2021015400366951	VASAVE UMESH PARATA		85
102	905073	2013015400288294	WADILE ARCHANA SHANTARAM		77
103	905074	2021015400366935	WADILE BHARATI UKHADU		83
104	905075	2020015400268576	WAGH DHANANJAY SITARAM		83
105	905076	2015015400206183	WAGH HARSHADA HEMANT		87
106	905078	2016015400216035	WAGH KANCHAN KAKAJI		78

Seal

Signature of Examiner

Date

### Instruction

1. While entering the marks, please ensure a clear, legible hand-writing, without any scratches or over-writing.
2. In case of scratches, over-writing or corrections, please re-write the marks separately with your signature.
3. Use English number while entering the marks.
4. Usage of whitener is strictly prohibited.



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Sr. No.	Seat Number	PRN	Student Name	Marks	Total
1	904939	2021015400367157	BIRADI CHETAN EKNATH	18	
2	904945	2021015400367092	CHAUDHARI SUSHILA VASANT	17	
3	904953	2015015400351751	DESALE NILESH VIJAY	17	
4	904958	2021015400367014	DHATRAK PRIYANKA MANISH	17	
5	904992	2019015400177731	PAGAR NAMRATA TRYAMBAK	18	
6	905040	2013015400157743	RAJPUT PAWAN MAHENDRA	17	
7	905047	2016015400041835	SARDAR MANGAL SHANTARAM	17	
8	905066	2016015400090522	VALVI CHUNILAL TIJYA	17	
9	905078	2016015400216035	WAGH KANCHAN KAKAJI	18	



*Full*

Signature of Examiner

Date

### Instruction

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College : Abhay Yuva Kalyan Kendra Sanchalit College of Education (200013), New Mumbai Agra Road, Dhule, Dhule, Dhule, Dhule Pin: 424004

Paper Name:	CPS3 Curriculum and Pedagogic Studies (Hindi)-I (902232)	Theory CA	(Max Mark: 20 Min Mark: 10)	Count of Student: 1	
Sr. No.	Seat Number	PRN	Student Name	Marks	Total
1	905030	2014015400298065	PAWAR AVATAR POPAT	18	



*Fail*

Signature of Examiner

Date

- Instruction
1. While entering the marks, please ensure a clear, legible hand-writing, without any scratches or over-writing.
  2. In case of scratches, over-writing or corrections, please re-write the marks separately with your signature.
  3. Use English number while entering the marks.
  4. Usage of white-out is strictly prohibited.



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College : Abhay Yuva Kalyan Kendra Sanchalit College of Education (200013), New Mumbai Agra Road, Dhule, Dhule, Dhule, Dhule Pin: 424004

Sr. No.	Seat Number	PRN	Student Name	Marks	Total
1	904914	2021015400367196	AHIRE SAGAR PANDEET	18	
2	904918	2021015400366997	ANSARI ASAD AHMED AEJAZ AHMED	18	
3	904940	2012015400121127	BORSE MADHURI JAGDISH	19	
4	904967	2016015400146331	JOSHI VAISHALI KISHOR	17	
5	904973	2021015400367053	KHARATE MRUNALI RAM	18	
6	904981	2021015400367022	MASUL BHARATI VIJAY	18	
7	905025	2015015400207333	PATIL RUCHITA DASHARATH	19	
8	905027	2013015400040925	PATIL SUVARNA RAMESH	18	
9	905055	2021015400367076	SHINDE PALLAVI RAMESH	18	
10	905060	2012015400067333	SONAWANE VIDYA NANAJIRAO	18	
11	905063	2021015400367165	SURYAWANSHI RASHMI SURESH	19	
12	905064	2021015400367045	THAKARE GIRISH SANJAY	18	
13	905067	2012015400291867	VALVI PANKAJ TIJYA	17	
14	905076	2015015400206183	WAGH HARSHADA HEMANT	19	



*Patil*

Signature of Examiner

Date

- Instruction:
1. While entering the marks, please ensure a clear, legible hand-writing, without any scratches or over-writing.
  2. In case of scratches, over-writing or corrections, please re-write the marks separately with your signature.
  3. Use English number while entering the marks.
  4. Usage of whitener is strictly prohibited.



Abhay Yuwa Kalyan Kendra's

# COLLEGE OF EDUCATION

New Mumbai Agra Road, Dhule 424004 (Maharashtra) 02562-230010

(Affiliated to K.B.C.N.M.U. Jalgaon)

College Code – 200013

NCTE Code - 113011

Outward No. AYKK/CE/ /20

Date :-

## Report

A.Y.K.K' s college of Education conducts various activities throughout the year. During the academic year, various educational activities such as study, teaching, micro-teaching concept, various skills, practical work, school practice Lesson, internship Program, self-study are carried out.



*V. Bonale*  
Principal  
A.Y.K.K.'s College of Education  
DHULE



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Date :-

2.3.1: Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning

Subject code	Subject	Mode of Teaching	Activity
PE1	Learning, Teaching in Childhood and Growing Up	(Experimental, Participative and online teaching- learning)	Daily Lectures
PE2	Education in Contemporary India and Genders, School, Society	1 Questioning	
PE3	Language across the Curriculum Knowledge and Curriculum	2 Discussion	
PE4	Health, Yoga and Physical Education	3 Taking opinion	
PE5	Guidance, Counselling and Inclusive Education	4 Debate on social issues	
PE6	Assessment and Evaluation in School Education		
CPS1,2,3,4	Curriculum and Pedagogic Studies School Subject-I & II		
EPC 1	Various tools, techniques and skills of teaching	Teach-Reteach	
EPC9	Internship Programme for 15 weeks in secondary school	Critical Thinking	Action Research Project and Textbook Analysis

Subject code	Subject	Mode of Teaching
PE1	Learning, Teaching in Childhood and Growing Up	
PE2	Education in Contemporary India and Genders, School, Society	
PE3	Language across the Curriculum Knowledge and Curriculum	
PE5	Guidance, Counselling and Inclusive Education	
PE6	Assessment and Evaluation in School Education	
CPS1,2,3,4	Curriculum and Pedagogic Studies School Subject-I & II	
PE4	Health, Yoga and Physical Education	



EPC 1

Various tools, techniques and skills of teaching



EPC6

Internship Programme for 15 weeks in secondary school



*V. Bonale*  
Hc Principal  
**A.Y.K.K.'s College of Education**  
**DHULE**